

REGULATION 5020: PARENTS RIGHTS AND RESPONSIBILITIES

Comparison Matrix

Section: Students

SUMMARY OF UPDATE

Summary of Update: Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher’s manuals, films, (tapes) AUDIO AND VIDEO RECORDINGS, and software.

CURRENT VERSION			REVISED VERSION	CSBA MODIFICATIONS and/or NOTES
PARA	Section	Sub-Section	April 14, 2009	
			Parent Rights	Parent/Guardian Rights
1			The rights of parents/guardians of district students include, but are not limited to, the following	No change CSBA NOTE: Education Code 49091.10-49091.19 and Education Code 51100-51102 delineate explicit rights of parents/guardians regarding the education of their children. Some of these rights may be addressed in other policies and regulations. However, districts may choose to adopt this separate section on parent/guardian rights in order to compile these provisions in one location as provided in the following optional section. Pursuant to Education Code 51101, the rights provided for in that law may not conflict with a valid restraining order, protective order or order for custody or visitation issued by a court. See BP 5021 - Noncustodial Parents.
	1		To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled	No change
	1 (2)		Parents/guardians may observe instructional and other school activities that involve their	No change

		child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by parents/guardians, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations.		
	2	To meet, within a reasonable time of their request, with their child's teacher(s) and the principal.	No change	
	3	Under the supervision of district employees, to volunteer (also see BP/AR 1240 Volunteer Assistance for volunteer requirements) their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher.	Under the supervision of district employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher	
	4	To be notified on a timely basis if their child is absent from school without permission.	No change	
	5	To receive the results of their child's performance and the school's performance on standardized tests and statewide tests.	No change	
	5 (2)	For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test.	No change	
	6	To request a particular school for their child and to receive a response from the district.	No change	

	7	To have a school environment for their child that is safe and supportive of learning.	No change	
	8	To examine the curriculum materials of the class(es) in which their child is enrolled.	No change	CSBA NOTE: 20 USC 1232h, the Protection of Pupil Rights Act (PPRA), mandates that any district receiving funds from a program administered by the U.S. Department of Education adopt a policy regarding, among other things, the right of parents to inspect instructional materials. See BP/AR 5022 - Student and Family Privacy Rights for language implementing this mandate.
	8 (2)	Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, tapes and software.	Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, audio and video recordings, and software.	
	8 (3)	Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course.	No change	
	8 (4)	The school may charge an amount not to exceed the cost of duplication.	No change	
	9	To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.	No change	
	10	For parents/guardians of English learners, to support their child's advancement toward literacy.	No change	
	10 (2)	The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510.	No change	

11	For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures and school improvement efforts.	No change	
12	To have access to the school records of their child.	No change	
13	To receive information concerning the academic performance standards, proficiencies or skills their child is expected to accomplish.	No change	
14	To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes and procedures for visiting the school.	No change	CSBA NOTE: AB 2525 (Ch. 896, Statutes of 2004) amended Education Code 51101 to clarify that parents/guardians need to be informed of school disciplinary rules and procedures as specified in Education Code 48980, the annual notification statute.
15	To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal such a decision.	No change	
16	To receive information about any psychological testing the school does involving their child and to deny permission to give the test.	No change	
17	To refuse to submit or to participate in any assessment, analysis, evaluation or monitoring of the quality or character of the student's home life, any form of parental screening or testing, any nonacademic home-based counseling program, parent training; or any prescribed family education service plan and	No change	CSBA NOTE: 20 USC 1232h grants a parent/guardian the right to refuse to allow his/her child to participate in a survey requesting personal information or information for marketing purposes. See AR 5022 - Student and Family Privacy Rights.

		to inspect any survey collecting personal information.		
	18	To participate as a member of a parent advisory committee, school site council or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations.	No change	
	18 (2)	For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations.	No change	
	19	To question anything in their child's record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.	No change	
	20	To provide informed, written parental consent before their child is tested for a behavioral, mental or emotional evaluation. A general consent, including medical consent used to approve admission to or involvement in, a special education or remedial program or regular school activity, shall not constitute written consent for these purposes.	No change	
		Parent Responsibilities	No change	
1		Parents/guardians may support the learning environment of their children by:	No change	CSBA NOTE: Education Code 51101 mandates that the policy adopted by the district include items #1-7 below.
	1	Monitoring attendance of their children.	No change	
	2	Ensuring that homework is completed and turned in on time.	No change	
	3	Encouraging their children to participate in extracurricular and co-curricular activities.	No change	
	4	Monitoring and regulating the television viewed by their child.	No change	

5	Working with their child at home in learning activities that extend the classroom learning.	No change
6	Volunteering in their child's classroom(s) or for other school activities.	No change
7	Participating in decisions related to the education of their own child or the total school program as appropriate.	No change

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