

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Silver Valley Unified School District	Jesse M Najera Superintendent	jnajera@svusdk12.net 7602542916

Goal 1

Goal Description
All students will achieve proficiency or better in ELA and Mathematics while receiving appropriate academic supports and a well balanced course of study, including Career Technical Education.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
State Metric: % of EL students that are Redesignated	State Metric: 2019-20 % EL students that are Redesignated is 15.4% (LCFF Priority 2)	State Metric: 2020-21 % EL students that are Redesignated is 2% (LCFF Priority 2)	State Metric: 2021-22 % EL students that are Redesignated is 2% (LCFF Priority 2)	5%	State Metric: 30% of EL students are Redesignated
State Metric: % of EL students scoring "Well Developed" on ELPAC	State Metric: 2019-20 5.7% EL students scoring "Well Developed" on ELPAC (LCFF Priority 2)	State Metric: 2020-21 17% EL students scoring "Well Developed" on ELPAC (LCFF Priority 2)	State Metric: 2021-22 8.1% EL students scoring "Well Developed" on ELPAC (LCFF Priority 2)	23%	State Metric: 35% of EL students scoring "Well Developed" on ELPAC
State Metric: % of students making annual progress on ELPAC	State Metric: 2019-20 % EL students making annual progress on	State Metric: 2020-21 % EL students making annual progress on	State Metric: 2021-22 % EL students making annual progress on	49%	State Metric: 55% EL students making annual progress on ELPAC

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	ELPAC is 31% (LCFF Priority 2)	ELPAC is 45% (LCFF Priority 2)	ELPAC is 37.1% (LCFF Priority 2)		
State Metric: % of students the meet or exceed the standard in Math (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in Math is 35% (LCFF Priority 2)	State Metric: 2020-21 % of students the meet or exceed the standard in Math is 23% (LCFF Priority 2)	State Metric: 2021-22 % of students the meet or exceed the standard in Math is 30% (LCFF Priority 2)	27%	State Metric: 50% of students the meet or exceed the standards in Math (CAASPP)
State Metric: % of students the meet or exceed the standard in ELA (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in ELA is 51% (LCFF Priority 2)	State Metric: 2020-21 % of students the meet or exceed the standard in ELA is 39% (LCFF Priority 2)	State Metric: 2021-22 % of students the meet or exceed the standard in ELA is 40% (LCFF Priority 2)	42%	State Metric: 60% of students the meet or exceed the standard in ELA (CAASPP)
State Metric: % of students passing AP Exams with a 3 or higher	State Metric: 2019-20 % of students passing AP Exams with a 3 or higher is 47% (LCFF Priority 2, 7)	State Metric: 2020-21 % of students passing AP Exams with a 3 or higher is 34% (LCFF Priority 2, 7)	State Metric: 2021-22 % of students passing AP Exams with a 3 or higher is 40% (LCFF Priority 2, 7)	49%	State Metric: 60% of students passing AP Exams with a 3 or higher
State Metric: # of high school students taking an AP Exam	State Metric: 2019-20 # of high school students taking an AP Exam is 51 (LCFF Priority 2, 7)	State Metric: 2020-21 # of high school students taking an AP Exam is 71 (LCFF Priority 2, 7)	State Metric: 2021-22 # of high school students taking an AP Exam is 94 (LCFF Priority 2, 7)	94	State Metric: 75 high school students taking an AP Exam
State Metric: % of students Ready/Cond. Ready EAP (ELA)	State Metric: 2019-20 % of students Ready or Cond. Ready on EAP (ELA) is 62% (LCFF Priority 2, 4, 7)	State Metric: 2020-21 % of students Ready or Cond. Ready on EAP (ELA) is 63% (LCFF Priority 2, 4, 7)	State Metric: 2021-22 % of students Ready or Cond. Ready on EAP (ELA) is 51% (LCFF Priority 2, 4, 7)	62%	State Metric: Maintain above 60% of students Ready or Cond. Ready on EAP (ELA)
State Metric: % of students Ready/Cond. Ready EAP (Math)	State Metric: 2019-20 % of students Ready or Cond. Ready EAP (Math) is 21% (LCFF Priority 2, 4, 7)	State Metric: 2020-21 % of students Ready or Cond. Ready EAP (Math) is 35% (LCFF Priority 2, 4, 7)	State Metric: 2021-22 % of students Ready or Cond. Ready EAP (Math) is 28% (LCFF Priority 2, 4, 7)	27%	State Metric: 35% of students Ready or Cond. Ready EAP (Math)
State Metric: % 12th grade students completing UC/CSU A-G required courses	State Metric: 2019-20 % of high school students completing UC/CSU A-G required courses is 29.5% (LCFF Priority 2, 4, 7)	State Metric: 2020-21 % of high school students completing UC/CSU A-G required courses is 48% (LCFF Priority 2, 4, 7)	State Metric: 2021-22 % of high school students completing UC/CSU A-G required courses is 45% (LCFF Priority 2, 4, 7)	36%	State Metric: 45% of high school students completing UC/CSU A-G required courses
State Metric: % of students meeting or exceeding standards on CAST	State Metric: 2019-20 % of students meeting or exceeding standards on CAST is 31% (LCFF Priority 2, 4, 7)	State Metric: 2020-21 % of students meeting or exceeding standards on CAST is 23% (LCFF Priority 2, 4, 7)	State Metric: 2021-22 % of students meeting or exceeding standards on CAST is 33% (LCFF Priority 2, 4, 7)	23%	State Metric: 45% of students meeting or exceeding standards on CAST
Local Metric: % of teachers who believe their	Local Metric: 2019-20 59% of teachers believe their students are engaged in	Local Metric: 2020-21 87% of teachers believe their students are engaged in	Local Metric: 2022-23 91% of teachers believe their students are engaged in	91%	Local Metric: 80% of teachers believe their

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
students are engaged in NGSS concepts	NGSS concepts (LCFF Priority 2, 4, 7, 8)	NGSS concepts (LCFF Priority 2, 4, 7, 8)	NGSS concepts (LCFF Priority 2, 4, 7, 8)		students are engaged in NGSS concepts
Local Metric: Effective academic Interventions at all 7 sites.	Local Metric: 2019-20 Effective academic Interventions are in place at all 7 sites (100%) (LCFF Priority 2, 4, 7, 8)	Local Metric: 2020-21 Effective academic Interventions are in place at all 7 sites (100%) (LCFF Priority 2, 4, 7, 8)	Local Metric: 2022-23 Effective academic Interventions are in place at all 7 sites (100%) (LCFF Priority 2, 4, 7, 8)	100%	Local Metric: Effective academic Interventions are in place at all 7 sites (100%)
Local Metric: % of students receiving RTI that make 1 years growth in reading and math lexile score	Local Metric: 2019-20 66% of students receiving RTI have made 1 years growth in reading and math lexile score (LCFF Priority 2, 4, 7)	Local Metric: 2020-21 48% of students receiving RTI have made 1 years growth in reading and math lexile score (LCFF Priority 2, 4, 7)	Local Metric: 2021-22 61% of students receiving RTI have made 1 years growth in reading and math lexile score (LCFF Priority 2, 4, 7)	60%	Local Metric: 80% of students receiving RTI have made 1 years growth in reading and math lexile score
Local Metric: Increase the % of students that complete CTE courses by 10% each year.	Local Metric: 2019-20 17% of students completed CTE courses (LCFF Priority 4, 7, 8)	Local Metric: 2020-21 47% of students completed CTE courses (LCFF Priority 4, 7, 8)	Local Metric: 2021-22 14% of students completed CTE courses (LCFF Priority 4, 7, 8)	16%	Local Metric: 47% of students completed CTE courses
Local Metric: Increase the number of CTE courses/pathways for High School Students	Local Metric: 2020-21 SVUSD currently has 1 CTE Pathway (LCFF Priority 4, 7, 8)	Local Metric: 2020-21 SVUSD currently has 1 CTE Pathway (LCFF Priority 4, 7, 8)	Local Metric: 2022-23 SVUSD currently has 2 CTE Pathway (LCFF Priority 4, 7, 8)	3	Local Metric: SVUSD will have at least 2 established CTE Pathways
Local Metric: % of teachers who believe SVUSD is providing high quality professional development	Local Metric: 2019-20 92% of teachers believe SVUSD is providing high quality professional development (LCFF Priority 1, 2)	Local Metric: 2020-21 92% of teachers believe SVUSD is providing high quality professional development (LCFF Priority 1, 2)	Local Metric: 2022-23 86% of teachers believe SVUSD is providing high quality professional development (LCFF Priority 1, 2)	86%	Local Metric: 100% of teachers believe SVUSD is providing high quality CCSS professional development
State Metric: Implementation of State Standards LCFF Local indicators	State Metric: 2019-20: Local indicators presented to Board of Trustees: Met	State Metric: 2020-21: Local indicators presented to Board of Trustees: Met	State Metric: 2022-23: Local indicators presented to Board of Trustees: Met	Met	State Metric: Implementation of State Standards LCFF Local indicators: Met

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Student Achievement SVUSD will provide high quality professional development for classroom teachers, principals, administrators, and other school	No	Partially Implemented	Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM	Feed back from staff	\$257,960.00	\$236,831

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	and community based personnel to improve student achievement.			<p>Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM</p> <p>Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM</p> <p>Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM</p> <p>Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM</p> <p>Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM</p> <p>Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM</p> <p>Mid-year Math ICA Data:</p> <p>Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM</p> <p>Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM</p> <p>Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM</p> <p>Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM</p> <p>Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM</p> <p>Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM</p> <p>Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.2	Summer School SVUSD will provide a high quality, summer school program to address credit recovery, learning loss, and extended school year for all students, including students with special needs.	No	Planned	TBD	# of students in summer school and courses completed	\$100,000.00	\$0
1.3	Response to Intervention SVUSD will provide a Response to Intervention program at every school site. Reading and Math Interventions will improve student achievement for low income, foster youth and english learners.	Yes	Partially Implemented	i-Ready Reading Diagnostic Growth Gr. 1: 13% Growth in At/Above Gr. Level Gr. 2: 19% Growth in At/Above Gr. Level Gr. 3: 17% Growth in At/Above Gr. Level Gr. 4: 6% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 0% Growth in At/Above Gr. Level Gr. 7: 3% Growth in At/Above Gr. Level Gr. 8: 6% Growth in At/Above Gr. Level i-Ready Math Diagnostic Growth Gr. 1: 11% Growth in At/Above Gr. Level Gr. 2: 8% Growth in At/Above Gr. Level Gr. 3: 12% Growth in At/Above Gr. Level Gr. 4: 14% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level		\$1,417,161.00	\$743,988

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 6: 2% Growth in At/Above Gr. Level Gr. 7: 1% Growth in At/Above Gr. Level Gr. 8: 11% Growth in At/Above Gr. Level			
1.4	TK-K Extended Instructional Minutes SVUSD will provide 58,000 TK and Kindergarten instructional minutes (22,000 more than required). This expanded learning time will improve student achievement for low income, foster youth and English learners.	Yes	Partially Implemented	ESGI Data		\$415,000.00	\$290,486
1.5	Career Technical Education SVUSD will provide Career Technical Education (CTE) courses to Silver Valley High School and the Alternative Ed Center high school students to help prepare them for future careers in the auto industry, medical industry or graphic design.	No	Partially Implemented	Enrollment Numbers in classes Number of CTE Pathways: 3		\$217,644.00	\$194,518
1.6	Class Size Reduction SVUSD will lower class sizes for Transitional Kindergarten through 3rd Grade classes at Yermo Elementary School, Newberry Springs Elementary and Lewis Elementary School (High EL, LI Demographics). More individualized teacher instruction to implement state standards will	Yes	Partially Implemented	Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM		\$350,000.00	\$172,932

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	improve student achievement for Low Income, Foster Youth and English Learners.			<p>Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM</p> <p>Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM</p> <p>Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM</p> <p>Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM</p> <p>Mid-year Math ICA Data: Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM</p> <p>Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM</p> <p>Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM</p> <p>Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM</p> <p>Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM</p> <p>Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM</p> <p>Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Data</p>			
1.7	Advancement Via Individual Determination (AVID) SVUSD will provide an AVID Program that promotes academic achievement and increases	Yes	Partially Implemented			\$194,080.00	\$108,341

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	students meeting college readiness requirements for EL, Foster Youth, and LI students.						
1.8	Before/After School Programs SVUSD will provide intervention/enrichment opportunities for EL, Foster Youth and LI students before and/or after school at all sites. These intervention/enrichment opportunities will increase student achievement for low income, foster youth and english learners.	Yes	Partially Implemented	ICA Data for LI, FY, EL students i-Ready Data for LI, FY, EL students		\$135,000.00	\$82,820
1.9	Transportation Services SVUSD will provide transportation services for students in low income households in Yermo, Newberry Springs, Ludlow and Daggett, Barstow and Fort Irwin communities to improve student attendance which will have a positive impact on student achievement.	Yes	Partially Implemented	Attendance Rates Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM		\$550,000.00	\$550,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM</p> <p>Mid-year Math ICA Data: Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Reading Diagnostic Growth Gr. 1: 13% Growth in At/Above Gr. Level Gr. 2: 19% Growth in At/Above Gr. Level Gr. 3: 17% Growth in At/Above Gr. Level Gr. 4: 6% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 0% Growth in At/Above Gr. Level Gr. 7: 3% Growth in At/Above Gr. Level</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 8: 6% Growth in At/Above Gr. Level i-Ready Math Diagnostic Growth Gr. 1: 11% Growth in At/Above Gr. Level Gr. 2: 8% Growth in At/Above Gr. Level Gr. 3: 12% Growth in At/Above Gr. Level Gr. 4: 14% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 2% Growth in At/Above Gr. Level Gr. 7: 1% Growth in At/Above Gr. Level Gr. 8: 11% Growth in At/Above Gr. Level			
1.10	English Language Aquisition SVUSD will provide high quality, professional development and curriculum for teachers and staff to improve English language acquisition for our our English Learners.	Yes	Partially Implemented	EL Reclassification Rates 2.2% 52.5% Making progress on ELPAC		\$25,000.00	\$48,916

Goal 2

Goal Description

Increase the quantity and quality of technology usage to support student learning, instructional effectiveness, monitoring of student progress, and communicating with our educational partners.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Local Metric: % of teachers reporting they regularly use technology for communication with parents	Local Metric: In 2019-20 99% of teachers report they regularly use technology for communication with parents (LCFF Priority 3, 4)	Local Metric: In 2020-21 99% of teachers report they regularly use technology for communication with parents (LCFF Priority 3, 4)	Local Metric: In 2022-23 94% of teachers report they regularly use technology for communication with parents (LCFF Priority 3, 4)	94%	Local Metric: 100% of teachers report they regularly use technology for communication with parents
Local Metric: % of teachers feel supported by Technology Services Department	Local Metric: In 2019-20 95% of teachers feel supported by Technology Services Department (LCFF Priority 1)	Local Metric: In 2020-21 95% of teachers feel supported by Technology Services Department (LCFF Priority 1)	Local Metric: In 2022-23 89% of teachers feel supported by Technology Services Department (LCFF Priority 1)	89%	Local Metric: 100% of teachers feel supported by Technology Services Department
Local Metric: % of teachers reporting student use of technology in their classroom is integral to teaching and learning	Local Metric: In 2019-20 97% of teachers report student use of technology in their classroom is integral to teaching and learning (LCFF Priority 1, 2, 4)	Local Metric: In 2020-21 97% of teachers report student use of technology in their classroom is integral to teaching and learning (LCFF Priority 1, 2, 4)	Local Metric: In 2022-23 95% of teachers report student use of technology in their classroom is integral to teaching and learning (LCFF Priority 1, 2, 4)	95%	Local Metric: 100% of teachers report student use of technology in their classroom is integral to teaching and learning
Local Metric: % of SVUSD new hires trained in Technology	Local Metric: In 2019-20 100% of SVUSD new hires trained in Technology (LCFF Priority 1)	Local Metric: In 2020-21 100% of SVUSD new hires trained in Technology (LCFF Priority 1)	Local Metric: In 2022-23 100% of SVUSD new hires trained in Technology (LCFF Priority 1)	100%	Local Metric: 100% of SVUSD new hires trained in Technology
Local Metric: % of SVUSD TK-Adult Education students provided a chromebook or laptop	Local Metric: In 2019-20 100% of all TK-Adult Education students were provided a Chromebook or laptop (LCFF Priority 1, 2, 4)	Local Metric: In 2020-21 100% of all TK-Adult Education students were provided a Chromebook or laptop (LCFF Priority 1, 2, 4)	Local Metric: In 2022-23 100% of all TK-Adult Education students were provided a Chromebook or laptop (LCFF Priority 1, 2, 4)	100%	Local Metric: 100% of all TK-Adult Education students were provided a chromebook or laptop
State Metric: % of students the meet or exceed the standard in Math (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in Math is 35% (LCFF Priority 2)	State Metric: 2020-21 % of students the meet or exceed the standard in Math is 23% (LCFF Priority 2)	State Metric: 2021-22 % of students the meet or exceed the standard in Math is 30% (LCFF Priority 2)	23%	State Metric: 50% of students the meet or exceed the standards in Math (CAASPP)
State Metric: % of students the meet or exceed the standard in ELA (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in ELA is 51% (LCFF Priority 2)	State Metric: 2020-21 % of students the meet or exceed the standard in ELA is 39% (LCFF Priority 2)	State Metric: 2021-22 % of students the meet or exceed the standard in ELA is 40% (LCFF Priority 2)	42%	State Metric: 60% of students the meet or exceed the standard in ELA (CAASPP)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<p>Technology Support Specialist SVUSD will provide Technology Support Specialists to help teachers maximize the software and hardware in their classrooms to maximize student achievement for all students, including low income, foster youth and English learners.</p>	Yes	Partially Implemented	<p>Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM</p> <p>Mid-year Math ICA Data: Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM</p>		\$235,000.00	\$115,306

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Reading Diagnostic Growth Gr. K: 24% Improved Placement Gr. 1: 40% Improved Placement Gr. 2: 43% Improved Placement Gr. 3: 50% Improved Placement Gr. 4: 33% Improved Placement Gr. 5: 41% Improved Placement Gr. 6: 30% Improved Placement Gr. 7: 45% Improved Placement Gr. 8: 32% Improved Placement</p> <p>i-Ready Math Diagnostic Growth Gr. K: 22% Improved Placement Gr. 1: 37% Improved Placement Gr. 2: 31% Improved Placement Gr. 3: 44% Improved Placement Gr. 4: 39% Improved Placement Gr. 5: 41% Improved Placement Gr. 6: 23% Improved Placement Gr. 7: 27% Improved Placement</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 8: 47% Improved Placement			
2.2	1-1 Chromebook/Laptop Initiative SVUSD will provide a laptop or chrome book to every student to ensure they have the tools to access educational programs at school and at home. Access to educational software will improve student achievement for all students.	No	Fully Implemented	Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM Mid-year Math ICA Data: Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM		\$85,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Reading Diagnostic Growth Gr. K: 24% Improved Placement Gr. 1: 40% Improved Placement Gr. 2: 43% Improved Placement Gr. 3: 50% Improved Placement Gr. 4: 33% Improved Placement Gr. 5: 41% Improved Placement Gr. 6: 30% Improved Placement Gr. 7: 45% Improved Placement Gr. 8: 32% Improved Placement</p> <p>i-Ready Math Diagnostic Growth Gr. K: 22% Improved Placement Gr. 1: 37% Improved Placement Gr. 2: 31% Improved Placement Gr. 3: 44% Improved Placement Gr. 4: 39% Improved Placement Gr. 5: 41% Improved Placement</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 6: 23% Improved Placement Gr. 7: 27% Improved Placement Gr. 8: 47% Improved Placement			
2.3	Technology Survey SVUSD will administer an annual technology survey to all SVUSD staff to measure the effectiveness of district technology and identify the technology needs of our staff.	No	Planned	TBD		\$0.00	\$0.00

Goal 3

Goal Description

Increase staff and family's ability to support student academic, social/emotional and physical needs.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
State Metric: Attendance rate	State Metric: 2019-20 Attendance rate is 95.12% (LCFF Priority 5)	State Metric: 2020-21 Attendance rate is 97.3% (LCFF Priority 5)	State Metric: 2021-22 Attendance rate is 92.8% (LCFF Priority 5)	93%	State Metric: Attendance rate is at or above 97%
State Metric: Chronic absenteeism rate	State Metric: 2019-20 Chronic absenteeism rate is 9.4% (LCFF Priority 5)	State Metric: 2020-21 Chronic absenteeism rate is 4.1% (LCFF Priority 5)	State Metric: 2021-22 Chronic absenteeism rate is 22.1% (LCFF Priority 5)	20.3%	State Metric: Chronic absenteeism rate is at or below 5%
State Metric: Truancy rates	State Metric: 2019-20 Truancy rate is 21.6% (LCFF Priority 5)	State Metric: 2020-21 Truancy rate is 2.2% (LCFF Priority 5)	State Metric: 2021-22 Truancy rate is 7.7% (LCFF Priority 5)	22%	State Metric: Truancy rates is at or below 15%
State Metric: Middle school dropout rate	State Metric: 2019-20 Middle school dropout rate is 0% (LCFF Priority 5)	State Metric: 2020-21 Middle school dropout rate is 0% (LCFF Priority 5)	State Metric: 2021-22 Middle school dropout rate is 0% (LCFF Priority 5)	0%	State Metric: Middle school dropout rate remains at 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
State Metric: High school drop out rate	State Metric: 2019-20 High school dropout rate is 1.9% (LCFF Priority 5)	State Metric: 2020-21 High school dropout rate is 0% (LCFF Priority 5)	State Metric: 2021-22 High school dropout rate is 1.1% (LCFF Priority 5)	0.1%	State Metric: High school drop out rate remains at 0%
State Metric: High school graduation rate	State Metric: 2019-20 High school graduation rate is 91% (LCFF Priority 5)	State Metric: 2020-21 High school graduation rate is 100% (LCFF Priority 5)	State Metric: 2021-22 High school graduation rate is 96.6% (LCFF Priority 5)	94.9%	State Metric: High school graduation rate is at or above 95%
State Metric: Student suspension rate	State Metric: 2019-20 Student suspension rate 4.1% (LCFF Priority 6)	State Metric: 2020-21 Student suspension rate 0% (LCFF Priority 6)	State Metric: 2021-22 Student suspension rate 2.9% (LCFF Priority 6)	2.4%	State Metric: Student suspension rate is at or below 2.5%
State Metric: Student expulsion rate	State Metric: 2019-20 Student expulsion rate is less than 1% (LCFF Priority 6)	State Metric: 2020-21 Student expulsion rate is less than 1% (LCFF Priority 6)	State Metric: 2021-22 Student expulsion rate is less than 1% (LCFF Priority 6)	< 1%	State Metric: Student expulsion rate is less than 1%
Local Metric: % of Schools with full parent membership and participation on School Site Council	Local Metric: 2019-20 100% of Schools with full parent membership and participation on School Site Council (LCFF Priority 3)	Local Metric: 2020-21 100% of Schools with full parent membership and participation on School Site Council (LCFF Priority 3)	Local Metric: 2022-23 100% of Schools with full parent membership and participation on School Site Council (LCFF Priority 3)	100%	Local Metric: 100% of Schools with full parent membership and participation on School Site Council
Local Metric: % Parents/Caregivers reporting that their input is welcomed	Local Metric: 2019-20 95% Parents/Caregivers reporting that their input is welcomed (LCFF Priority 3)	Local Metric: 2020-21 95% Parents/Caregivers reporting that their input is welcomed (LCFF Priority 3)	Local Metric: 2022-23 95% Parents/Caregivers reporting that their input is welcomed (LCFF Priority 3)	95%	Local Metric: 100% Parents/Caregivers reporting that their input is welcomed
Local Metric: % of Parents/Caregivers reporting that schools recognize good behavior (PBIS)	Local Metric: 2019-20 86% of Parents/Caregivers reporting that schools recognize good behavior (PBIS) (LCFF Priority 3)	Local Metric: 2020-21 87% of Parents/Caregivers reporting that schools recognize good behavior (PBIS) (LCFF Priority 3)	Local Metric: 2022-23 95% of Parents/Caregivers reporting that schools recognize good behavior (PBIS) (LCFF Priority 3)	95%	Local Metric: 95% of Parents/Caregivers reporting that schools recognize good behavior (PBIS)
Local Metric: % of students that report they are recognized for doing a good job.	Local Metric: 2019-20 78% of students report they are recognized for doing a good job (LCFF Priority 6)	Local Metric: 2020-21 81% of students report they are recognized for doing a good job (LCFF Priority 6)	Local Metric: 2022-23 91% of students report they are recognized for doing a good job (LCFF Priority 6)	91%	Local Metric: 90% of students report they are recognized for doing a good job
Local Metric: % of teachers/staff report their school is a safe place for learning.	Local Metric: 2019-20 98% of teachers/staff report their school is a safe place for learning (LCFF Priority 6)	Local Metric: 2020-21 99% of teachers/staff report their school is a safe place for learning (LCFF Priority 6)	Local Metric: 2022-23 98% of teachers/staff report their school is a safe place for learning (LCFF Priority 6)	98%	Local Metric: 100% of teachers/staff report their school is a safe place for learning
Local Metric: # of SEL Professional Development Trainings	Local Metric: 2019-20 11 Professional Development Trainings offered (LCFF Priority 1, 4)	Local Metric: 2020-21 2 Professional Development Trainings offered (LCFF Priority 1, 4)	Local Metric: 2021-22 43 Professional Development Trainings offered (LCFF Priority 1, 4)	79	Local Metric: 15 of Professional Development Trainings offered

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Local Metric: Site Strategic Planning at every site (Educational Partner Input)	Local Metric: 2019-20 Site Strategic Planning at every site is 100% (Educational Partner Input) (LCFF Priority 2, 3, 6)	Local Metric: 2020-21 Site Strategic Planning at every site is 100% (Educational Partner Input) (LCFF Priority 2, 3, 6)	Local Metric: 2022-23 Site Strategic Planning at every site is 100% (Educational Partner Input) (LCFF Priority 2, 3, 6)	100%	Local Metric: Site Strategic Planning at every site is 100% (Educational Partner Input)
Local Metric: Amount of parents that participate in district survey (Educational Partner Input)	Local Metric: 2019-20 700 parents that participate in district survey (Educational Partner Input) (LCFF Priority 3)	Local Metric: 2020-21 705 parents that participate in district survey (Educational Partner Input) (LCFF Priority 3)	Local Metric: 2022-23 576 parents that participate in district survey (Educational Partner Input) (LCFF Priority 3)	576	Local Metric: 900 parents that participate in district survey (Educational Partner Input)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Positive Behaviors Interventions and Supports (PBIS) SVUSD will implement Positive Behavior Interventions and Supports (PBIS) at all sites to improve school climate and increase student engagement.	No	Partially Implemented	Suspensions: 38 YTD Attendance: Rate: 93.7% Chronic Abs: 17.8%		\$20,000.00	\$14,200
3.2	California Cadet Corps SVUSD will provide a California Cadet Corps Program at Silver Valley High School that will teach and promote student leadership skills for our unduplicated student populations.	Yes	Partially Implemented	Suspensions: 38 YTD Attendance: Rate: 93.7% Chronic Abs: 17.8%		\$50,230.00	\$21,757
3.3	Counseling Services SVUSD will provide counseling services district-wide to promote student wellness and social-emotional learning for our most at-	Yes	Partially Implemented	Suspensions: 38 YTD Attendance: Rate: 93.7% Chronic Abs: 17.8%	Small groups run by District Site # of students	\$609,614.00	\$298,118

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	risk students, including low income, foster youth and english learners.						
3.4	Strategic Planning SVUSD will implement Site Strategic Planning to ensure educational partner engagement in the development of each school's plan for student achievement.	No	Partially Implemented	Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM Mid-year Math ICA Data: Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM		\$5,000.00	\$250.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM</p> <p>Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM</p> <p>Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Reading Diagnostic Growth</p> <p>Gr. 1: 13% Growth in At/Above Gr. Level</p> <p>Gr. 2: 19% Growth in At/Above Gr. Level</p> <p>Gr. 3: 17% Growth in At/Above Gr. Level</p> <p>Gr. 4: 6% Growth in At/Above Gr. Level</p> <p>Gr. 5: 9% Growth in At/Above Gr. Level</p> <p>Gr. 6: 0% Growth in At/Above Gr. Level</p> <p>Gr. 7: 3% Growth in At/Above Gr. Level</p> <p>Gr. 8: 6% Growth in At/Above Gr. Level</p> <p>i-Ready Math Diagnostic Growth</p> <p>Gr. 1: 11% Growth in At/Above Gr. Level</p> <p>Gr. 2: 8% Growth in At/Above Gr. Level</p> <p>Gr. 3: 12% Growth in At/Above Gr. Level</p> <p>Gr. 4: 14% Growth in At/Above Gr. Level</p> <p>Gr. 5: 9% Growth in At/Above Gr. Level</p> <p>Gr. 6: 2% Growth in At/Above Gr. Level</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 7: 1% Growth in At/Above Gr. Level Gr. 8: 11% Growth in At/Above Gr. Level			
3.5	Social Emotional Learning SVUSD will invest in Social Emotional Learning at all sites to promote student wellness and engagement.	No	Partially Implemented	Suspensions: 38 YTD Attendance: Rate: 93.7% Chronic Abs: 17.8% Small Group Data: LES YES TVIS NES		\$200,512.00	\$110,154

Goal 4

Goal Description

Build individual leadership skills of teachers, administrators and parents for fostering positive relationships, effective communication, and creating a culture of recognition and excellence.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
State Metric: % of teachers appropriately assigned	State Metric: 2019-20 100% of teachers are appropriately assigned (LCFF Priority 1)	State Metric: 2020-21 97% of teachers are appropriately assigned (LCFF Priority 1)	State Metric: 2021-22 97% of teachers are appropriately assigned (LCFF Priority 1)	98%	State Metric: 100% of teachers are appropriately assigned
State Metric: Compliance with student access to instructional materials	State Metric: 2019-20 100% compliance with student access to instructional materials (LCFF Priority 1)	State Metric: 2020-21 100% compliance with student access to instructional materials (LCFF Priority 1)	State Metric: 2020-21 100% compliance with student access to instructional materials (LCFF Priority 1)	100%	State Metric: 100% compliance with student access to instructional materials
State Metric: Compliance with facilities in good repair	State Metric: 2019-20 100% compliance with facilities in good repair (LCFF Priority 1)	State Metric: 2020-21 100% compliance with facilities in good repair (LCFF Priority 1)	State Metric: 2021-22 100% compliance with facilities in good repair (LCFF Priority 1)	100%	State Metric: 100% compliance with facilities in good repair

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
State Metric: Highly qualified teacher rate	State Metric: 2019-20 87% highly qualified teacher rate (LCFF Priority 1)	State Metric: 2020-21 90% highly qualified teacher rate (LCFF Priority 1)	State Metric: 2021-22 90% highly qualified teacher rate (LCFF Priority 1)	75.1%	State Metric: 95% highly qualified teacher rate
Local Metric: % of staff surveyed that feel their Administrator/Supervisor supports them	Local Metric: 2019-20 94% of staff surveyed that feel their Administrator/Supervisor supports them(LCFF Priority 2, 6)	Local Metric: 2020-21 95% of staff surveyed that feel their Administrator/Supervisor supports them(LCFF Priority 2, 6)	Local Metric: 2022-23 95% of staff surveyed that feel their Administrator/Supervisor supports them(LCFF Priority 2, 6)	95%	Local Metric: 100% of staff surveyed that feel their Administrator/Supervisor supports them
Local Metric: % of staff surveyed that feel Administrators provide organizational support for collaboration	Local Metric: 2019-20 96% of staff surveyed that feel Administrators/Supervisor provide organizational support for collaboration (LCFF Priority 1, 4)	Local Metric: 2020-21 97% of staff surveyed that feel Administrators/Supervisor provide organizational support for collaboration (LCFF Priority 1, 4)	Local Metric: 2022-23 96% of staff surveyed that feel Administrators/Supervisor provide organizational support for collaboration (LCFF Priority 1, 4)	96%	Local Metric: 100% of staff surveyed that feel Administrators/Supervisor provide organizational support for collaboration
Local Metric: % of Induction teachers that complete all program requirements	Local Metric: 2019-20 100% of Induction teachers completed all program requirements (LCFF Priority 1)	Local Metric: 2020-21 100% of Induction teachers completed all program requirements (LCFF Priority 1)	Local Metric: 2021-22 100% of Induction teachers completed all program requirements (LCFF Priority 1)	In Progress	Local Metric: 100% of Induction teachers completed all program requirements
Local Metric: The amount of Managing Up letters, recognizing employee excellence	Local Metric: 2019-20 The amount of Managing Up letters, recognizing employee excellence is 25 (LCFF Priority 6)	Local Metric: 2020-21 The amount of Managing Up letters, recognizing employee excellence is 22 (LCFF Priority 6)	Local Metric: 2021-22 The amount of Managing Up letters, recognizing employee excellence is 33 (LCFF Priority 6)	17	Local Metric: The amount of Managing Up letters, recognizing employee excellence is 30
Local Metric: % of classified positions filled from within our organization	Local Metric: 2019-20 47% of classified positions filled from within our organization (LCFF Priority 1)	Local Metric: 2020-21 56% of classified positions filled from within our organization (LCFF Priority 1)	Local Metric: 2020-21 36% of classified positions filled from within our organization (LCFF Priority 1)	24%	Local Metric: 70% of classified positions filled from within our organization

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Leadership Development SVUSD will provide leadership opportunities for Teacher, Classified and Management staff to enhance district stability and improve student achievement.	No	Partially Implemented	Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM		\$34,500.00	\$23,366

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM</p> <p>Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM</p> <p>Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM</p> <p>Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM</p> <p>Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM</p> <p>Mid-year Math ICA Data:</p> <p>Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM</p> <p>Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM</p> <p>Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM</p> <p>Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM</p> <p>Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM</p> <p>Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM</p> <p>Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Reading Diagnostic Growth Gr. 1: 13% Growth in At/Above Gr. Level</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 2: 19% Growth in At/Above Gr. Level Gr. 3: 17% Growth in At/Above Gr. Level Gr. 4: 6% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 0% Growth in At/Above Gr. Level Gr. 7: 3% Growth in At/Above Gr. Level Gr. 8: 6% Growth in At/Above Gr. Level i-Ready Math Diagnostic Growth Gr. 1: 11% Growth in At/Above Gr. Level Gr. 2: 8% Growth in At/Above Gr. Level Gr. 3: 12% Growth in At/Above Gr. Level Gr. 4: 14% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 2% Growth in At/Above Gr. Level Gr. 7: 1% Growth in At/Above Gr. Level Gr. 8: 11% Growth in At/Above Gr. Level			
4.2	Educational Partner Input SVUSD will survey Parents, Students and Staff to evaluate school climate and Instructional Leadership at each site to improve student achievement.	No	Planned	TBD		\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.3	Teacher Induction SVUSD will provide beginning teachers with a fully paid induction program to support them and mentor them.	No	Fully Implemented	Mid-year ELA ICA Data: Gr. 3: 19% Met/Exceeded; 33% Nearly Met; 48% DNM Gr. 4: 28% Met/Exceeded; 38% Nearly Met; 34% DNM Gr. 5: 15% Met/Exceeded; 33% Nearly Met; 52% DNM Gr. 6: 30% Met/Exceeded; 32% Nearly Met; 38% DNM Gr. 7: 39% Met/Exceeded; 27% Nearly Met; 35% DNM Gr. 8: 49% Met/Exceeded; 24% Nearly Met; 27% DNM Gr. 11: 51% Met/Exceeded; 27% Nearly Met; 22% DNM Mid-year Math ICA Data: Gr. 3: 21% Met/Exceeded; 35% Nearly Met; 44% DNM Gr. 4: 30% Met/Exceeded; 20% Nearly Met; 50% DNM Gr. 5: 35% Met/Exceeded; 21% Nearly Met; 44% DNM Gr. 6: 10% Met/Exceeded; 28% Nearly Met; 63% DNM Gr. 7: 13% Met/Exceeded; 36% Nearly Met; 51% DNM		\$60,000.00	\$13,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>Gr. 8: 13% Met/Exceeded; 34% Nearly Met; 53% DNM Gr. 11: 25% Met/Exceeded; 22% Nearly Met; 53% DNM</p> <p>i-Ready Reading Diagnostic Growth Gr. 1: 13% Growth in At/Above Gr. Level Gr. 2: 19% Growth in At/Above Gr. Level Gr. 3: 17% Growth in At/Above Gr. Level Gr. 4: 6% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 0% Growth in At/Above Gr. Level Gr. 7: 3% Growth in At/Above Gr. Level Gr. 8: 6% Growth in At/Above Gr. Level</p> <p>i-Ready Math Diagnostic Growth Gr. 1: 11% Growth in At/Above Gr. Level Gr. 2: 8% Growth in At/Above Gr. Level Gr. 3: 12% Growth in At/Above Gr. Level Gr. 4: 14% Growth in At/Above Gr. Level Gr. 5: 9% Growth in At/Above Gr. Level Gr. 6: 2% Growth in At/Above Gr. Level Gr. 7: 1% Growth in At/Above Gr. Level</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Gr. 8: 11% Growth in At/Above Gr. Level			
4.4	Teacher Recruitment SVUSD will develop and implement a recruitment schedule to find the most qualified teachers to hire annually to enhance district stability and improve student achievement.	No	Planned	TBD		\$15,000.00	\$749
4.5	* New Action May 2023* Teacher Longevity * New Action May 2023* SVUSD will pay certificated and classified employees a longevity stipend to retain highly qualified employees within our district and within our schools with the highest percentage of English Learners, Foster Youth and Low Income students.	Yes	Partially Implemented	% of certificated staff retained: 100% % of classified staff retained: 86%		\$105,000.00	\$0

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures