

Comprehensive School Safety Plan SB 187 Compliance Document

2023-2024 School Year

School: Silver Valley High School, Alternative Education Center, Newberry Elementary School, Yermo School, Fort Irwin Middle School, Tiefert View Elementary School and Lewis Elementary School

CDS Code: 36738900000000

District: Silver Valley Unified School District

Address: 35320 Daggett-Yermo Rd Yermo, CA 92398

Date of Adoption: February 27, 2024

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Senate Bill 187: Comprehensive School Safety Plan Purpose

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at Silver Valley High School, Alternative Education Center, Newberry Elementary School, Yermo School, Fort Irwin Middle School, Tiefort View Elementary School and Lewis Elementary School's office.

Safety Plan Vision

Silver Valley Unified School District, through ongoing emergency preparation training will provide social, emotional and physical safety for all staff and students within our District.

Components of the Comprehensive School Safety Plan (EC 32281)

Silver Valley High School, Alternative Education Center, Newberry Elementary School, Yermo School, Fort Irwin Middle School, Tiefort View Elementary School and Lewis Elementary School Safety Committee

Assessment of School Safety

SUMMARY OF SITE SAFETY ASSESSMENT DATA

Accomplishments/Areas of Pride

1. Active Shooter Training w/ Community Agencies
2. Monthly Fire Drills
3. Monthly Lockdown Drills
4. Physical safety items are reported and handled in a timely manner using MOT's work order system
5. Continual Positive Behavior Interventions and Supports for ALL students and Staff
6. Creating a Tier 2 PBIS interventions system
7. Fire alarm system communication repaired.
8. Increased lighting installed around campus

Findings and Desired Improvements

1. Fire Alarm System Communication
2. Exit signs must be replaced when expired
3. Use of extension cords for large appliances

Priorities/Goals

1. Fix door latches to ensure doors latch when closed.
2. Replace exit signs and ensure they are illuminated
3. Remove extension cords for large appliances.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

ACTION PLAN

"Physical Environment"

SCHOOL SAFETY STRATEGY:

GOAL #1:

I. Related Strategies and Activities

1. Discuss safety issues as a regular item on staff meeting agendas
2. Encourage all staff to report safety issues immediately
3. Report safety issues with specific, clear requests immediately

II. Funding Resources Required

1. Funds for repairs are from the MOT budget

III. Evidence/Evaluation

1. Safety issues identified, reported and entered into the service request system in a timely manner so issues may be resolved quickly.

IV. Responsibility: Who and When

1. All staff and visitors to the site are responsible for reporting safety issues to the office.

ACTION PLAN

"School Climate"

SCHOOL SAFETY STRATEGY:

GOAL #1: We will provide a safe and equitable environment in which student receive personal, emotional, and physical support to meet the challenges of the future

I. Related Strategies and Activities

1. Positive Behavior Interventions and Supports

II. Funding Resources Required

1. Training and support provided by D/M Selpa and paid through FIMS site budget

III. Evidence/Evaluation

1. Decrease bullying activities to 10% or lower
2. Decrease fights to 10% or lower
3. Decrease behavior problems to 10% or lower

IV. Responsibility: Who and When

1. Principal, staff, and students

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

Child Abuse Reporting Procedures

Definitions

Child Abuse or neglect includes the following:

1. A physical injury inflicted by other than accidental means on a child by another person.
2. Sexual abuse of a child, including sexual assault or sexual exploitation as defined in Penal Code 11165.1.
3. Neglect of a child as defined in Penal Code 11165.2.
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3.
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4.

Child abuse or neglect does not include:

1. A mutual affray between minors.
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of his/her employment.
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning.
4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, to protect himself/herself, or to obtain weapons or other dangerous objects within the control of the student.
5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by the student.

Mandated reporters include but are not limited to teachers, instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; administrators and employees of a licensed day care facility; Head Start Teachers, district police or security officers; licensed nurses or health care providers; and administrators, presenters or counselors of a child abuse prevention program.

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect.

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, his/her professional capacity of within the score of his /her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect.

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotion damage based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency.

Any district employee who reasonably believes that he/she has observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury against a victim who is a child under age 14 shall notify a peace officer.

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person.

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the elected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report.

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report.

Any person not identified as a mandated reporter who has knowledge of or observes a child whom he/she knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency.

Reporting Procedures

1. Initial Telephone Report – Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (including the military police if the family lives on post, but not excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or the county welfare department.

Fort Irwin residence: Any time a mandated reporter contacts the Sheriff's Department, they may also contact the Fort Irwin Military Police.

San Bernardino County Sheriff's Department

225 E. Mountain View
Barstow, CA 92311
(760) 256-1796

Fort Irwin Military Police

(760) 380-4444

Child Protective Services

170 N. Yucca Ave., Suite D
Barstow, CA 92311
(760) 255-5400

Valley Residence (Yermo, Daggett, Ludlow, Newberry Springs, or Barstow)

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Written Report – within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to the appropriate agency a written follow-up report which includes a completed Department of Justice form (Form SS 8572).

The Department of Justice form may be obtained from the district office or other appropriate agency, such as the county probation or welfare department or the police or sheriff's department.

The designated agency for reporting and sending written report is the San Bernardino County Sheriff's Department.

Reports of suspected child abuse or neglect shall include, if known:

- a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter.
- b. The child's name and address, present location, and where applicable, school, grade, and class.
- c. The names, addresses, and telephone numbers of the child's parents/guardians.
- d. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source of that information.
- e. The name, address, telephone number, and other relevant personal information about the person who might have abused or neglected the child.

The mandated reporter shall make a report even if some of this information is not known or is uncertain to him/her

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code section 11166.05.

3. Internal Reporting – The mandated reporter shall not be required to disclose his/her identity to his/her supervisory, the principal, or the Superintendent or designee.

However, employees reporting child abuse or neglect to the appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to an appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing out the necessary forms.

Reporting the information to an employer, supervisor, school principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency.

Training

Training of mandated reporters shall include identification and mandated reporting of child abuse and neglect.

Training shall also include guidance in the appropriate discipline of students, physical contact with students, and maintenance of ethical relationships with student to avoid actions that may be misinterpreted as child abuse.

Victim Interviews

Whenever a representative from the Department of Social Services or another governmental agency investigating suspected child abuse or neglect deems it necessary, a suspected victim may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements:

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation.

Peace officers shall be asked to sign an appropriate release or acceptance of responsibility form.

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with a copy of this administrative regulation which contains procedures for reporting suspected child abuse occurring at a school site to appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect at a school site, parents. Guardians may file a report by telephone, in person or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information to any district employee, that employee shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee also is obligated pursuant to Penal Code 11166 to file a report himself/herself using the procedures described above for mandated reporters.

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 4650.

Notifications

The Superintendent or designee shall provide all new employees who are mandated reporters a statement that informs them that they are mandated reporters, of their reporting obligations under Penal Code 11165.7, 11166, and 11167.

Before beginning employment, any person who will be a mandated reporter by virtue of his/her position shall sign a statement indicating that he/she has knowledge of the reporting obligations under Penal Code 11166 and will comply with those provisions. The signed statements shall be retained by the Superintendent or designee.

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institution Code 15630-15637.

The Superintendent or designee shall also notify all employees that:

1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of his/her professional capacity or outside the scope of his/her employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the reports.
2. If a mandated reporter fails to report an incident of known or reasonably suspected child abuse or neglect, he/she is guilty of a crime punishable by a fine and/or imprisonment.
3. No employee shall be subject to any sanction by the district for making a report.

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

Disaster Procedures, Routine, and Emergency Plan

A contingency plan for emergencies is contained in a handbook available to each staff member. The District's Emergency Disaster Plan – EDP has been developed and provided as a separate document for each school site within Silver Valley Unified School District. The plan is reviewed at the beginning of each school year. This plan also contains information regarding available district and outside agency resources, emergency disaster procedures and information on both Standardized Emergency Management System (SEMS) and National Incident Management Systems (NIMS).

EMERGENCY PROCEDURES

Each teacher is responsible for reviewing and becoming familiar with the site disaster plan.

Fire

1. A fire drill map is to be posted in a conspicuous place in your classroom at all times. The office will give each teacher a copy of the map. Please post it near the door to be used as you exit and where it can easily be seen.
2. The fire drill signal is a series of short, high-pitched rings from the school's fire alarm system. When this signal is heard, students are to immediately leave the classroom without talking or running.
3. The teacher should be the last one out of the classroom door. This way the teacher will know that all students are out of the classroom.
4. The classroom door is to be closed by the teacher. This is to prevent the spread of fire.
5. Teach your students to move quickly and quietly out to the playground or designated evacuation area. Once there, they are to line up quietly in the designated area and wait for you to take attendance.
6. If students are not in the classroom, they are to proceed in an orderly fashion to their designated area.
7. The teacher is to carry out his/her attendance sheet, take attendance and account for all students. Hold up the Green or Red card to report your attendance. (Green = all students present; Red = student or students are missing.)
8. Wait for the bell to ring to announce the end of the fire drill.
9. Return quietly without talking or running to the classroom.

Earthquake

1. During an earthquake drill, a bell will ring and you will be instructed to duck and cover.
2. Everyone on the campus is to duck, cover, and hold on to his or her desk or table leg. Students should duck under their desks.
3. When the "shaking" stops, evacuate all students from the buildings to the field and account for all students, as in a fire drill.
4. The school's disaster team will canvass the entire campus to see that we can account for all students. Custodians will turn off the gas and electricity. Any classroom disaster supplies are to be brought out of the classroom with the students when you evacuate.
5. Each teacher will work with his or her students, help with the disaster team and remain at the school site until students are released to parents.
6. Each teacher will have a planned program of songs, games, and lessons for use during periods of forced confinement of students. A planned program will help to maintain order, morale, relieve tension and prevent panic and hysteria.
7. Teachers will release children only to their parent/guardians or adults listed on their emergency card.

Government Code, Chapter 8, Division 4, Title 1, Section 3100 and 3101: All school district employees are civil defense workers subject to such civil defense activities as may be assigned to them.

Lockdown

This procedure will be used in the event of a “dangerous condition” on or around the campus, i.e., a campus intruder, gunshots heard, police chase, etc.

1. A verbal announcement on the P.A. system will alert teachers of the lockdown situation. (" Lock Down")
2. Teachers are to lock doors and pull drapes. Students should take cover in a pre-established safe area.
3. Staff will report indicating students present in the classroom, including any extra students, and missing students to the front office staff via email if it is safe to do so.
4. If outside, students should immediately enter the nearest classroom, drop and take cover as in an earthquake drill. All persons should stay put until notified that the emergency situation no longer exists.
5. The announcement, “ALL CLEAR,” on the P.A. System will mark the end of the Lock Down.

Public Agency Use of School Buildings for Emergency Shelters

American Red Cross Serving San Bernardino County Facilities Use Agreement, 10600 Trademark Pkwy, Rancho Cucamonga, CA 91730, Tom Hyatt DPM, 1-909-481-2835 Work, 1-760-701-0771 Cell, or Erin Fox DPM, 1-909-481-2835 Work, 1-909-518-7332 Cell. Schools covered under this agreement: Newberry Springs Elementary School, 33713 Newberry Road, New Springs, CA 92365. Yermo School, 38280 Gleason Road, Yermo, CA. 92398. Fort Irwin Middle School, 1700 Pork Chop Hill, Fort Irwin, CA. 92310. Silver Valley High School, 35484 Daggett-Yermo Road, Yermo, CA. 92398.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

SUSPENSION AND EXPULSION/DUE PROCESS

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and/or in the administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, and in accordance with the district’s nondiscrimination policies.

Appropriate Use of Suspension Authority

Except when a student’s act violates Education Code 48900(a)-(c), as listed in items #1-5 under “Grounds for Suspension and Expulsion: Grades K-12” of the accompanying administrative regulation, or when his/her presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct.

A student’s parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student in grades K-3 may be suspended from school for disruption or willful defiance, except by a teacher pursuant to Education Code 48910.

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct.

Authority to Expel

A student may be expelled by the Board.

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds:

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a public session.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation.

No student shall be expelled for disruption or willful defiance.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall annually present to the Board a report of the outcome data which the district is required to collect pursuant to Education Code 48900.8 and 48916.1, including the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period.

The report shall be disaggregated by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, foster youth, and students with disabilities. The report also shall include information about whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

Definitions

Suspension from school means removal of a student from ongoing instruction for adjustment purposes. However, “suspension” does not mean any of the following:

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level.
2. Referral to a certificated employee designated by the principal to advise students.
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910.

Expulsion means removal of a student from the immediate supervision and control, or the general supervision, of school personnel.

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, including suspension and expulsion.

Grounds for Suspension and Expulsion

Acts for which a student, including a student with disabilities, may be suspended or expelled shall be only those specified as follows:

1. Caused, attempted to cause, or threatened to cause physical injury to another person; willfully used force or violence upon another person, except in self-defense; or committed as an aider or abettor, as adjudged by a juvenile court, a crime of physical violence in which the victim suffered great or serious bodily injury (Education Code 48900(a))
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee’s concurrence. (48900(b))
3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. (Education Code 48900(c))
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented same as such controlled substance, alcohol beverage or intoxicant. (Education Code 48900(d))
5. Committed or attempted to commit robbery or extortion. (Education Code 48900(e))
6. Caused or attempted to cause damage to school property or private property. (Education Code 48900(f))
7. Stole or attempted to steal school property or private property. (Education Code 48900(g))
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including, but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel, except that this restriction shall not prohibit a student from using or possessing his/her own prescription products. (Education Code 48900(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity. (Education Code 48900(i))
10. Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5. (Education Code 48900(j))

11. Knowingly received stolen school property or private property. (Education Code 48900(l))

12. Possessed an imitation firearm. (Education Code 48900(m))

Imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code (m))

13. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4. (Education Code (n))

14. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness. (Education Code 48900(o))

15. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))

16. Engaged in, or attempted to engage in, hazing. (Education Code 48900(q))

Hazing means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events.

17. Engaged in an act of bullying. (Education Code 489000(r))

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student to experience a substantially detrimental effect on his/her physical or mental health; or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code 48900.2, 48900.3, or 48900.4, and below items #1-3 of "Additional Grounds for Suspension and Expulsion: Grades 4-12," that has any of the effects described above on a reasonable student.

Electronic act means the transmission of a communication originated on or off school site, including, but not limited to, a message, text, sound, image, or post on a social network Internet web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or otherwise wireless communication device, computer, or pager. A post on a social network Internet web site shall include, but is not limited to, the posting or creation of a burn page or the creation of a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described.

Reasonable student means a student, including, but not limited to, a student who has been identified as a student with a disability, who exercises average care, skill, and judgment in conduct for a person of his/her age, or for a person of his/her age with his/her disability. (Education Code 48900(r))

18. Aided or abetted the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31 (Education Code 48900(t))

19. Made terrorist threats against school officials and/or school property. Education Code 48900.7)

A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death or great bodily injury to another person, or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. (Education Code 48900.7)

Additional Grounds for Suspension and Expulsion: Grades 4-12

Any student in grades 4-12 may be suspended, but not expelled, for disruption school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.

A student in grades 4-12 shall be subject to suspension or recommendation for expulsion when it is determined that he/she:

1. Committed sexual harassment as defined in Education Code 212.5. (Education Code 48900.2)

Sexual harassment means conduct which, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact upon the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 212.5, 48900.2)

2. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233. (Education Code 48900.3)

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability, gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (Education Code 233; Penal Code 422.55)

3. Intentionally engaged in harassment, threats, or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment. (Education Code 48900.4)

Suspension from Class by a Teacher/Parental Attendance

A teacher may suspend a student, including a grade K-3 student, from class for the remainder of the day and the following day for disruption, willful defiance, or any of the other acts specified in Education Code 48900 and listed in items #1-18 under "Grounds for Suspension and Expulsion: Grades K-12" above.

When suspending a student from class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. If that action requires the continuing presence of the student at school, he/she shall be appropriately supervised during the class periods from which he/she has been suspended.

As soon as possible after the teacher decides to suspend the student, he/she shall ask the student's parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either the parent/guardian or teacher so requests. (Education Code 48910)

A student suspended from class shall not be returned to class during the period of suspension without the approval of the teacher of the class and the principal/designee.

A student suspended from class shall not be placed in another regular class during the period of suspension. However, if a student is assigned to more than one class per day may continue to attend any other regular classes except those held at the same time as the class from which he/she was suspended.

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the removal.

Suspension by Superintendent, Principal or Designee

To implement disciplinary procedures at a school site, the principal may, in writing, designate as the principal's designee another administrator or, if the principal is the only administrator at the school site, a certificated employee. As necessary, the principal may, in writing, also designate another administrator or certificated employee as the secondary designee to assist with disciplinary procedures when the principal and the principal's primary designee are absent from the school site.

The Superintendent, principal, or designee may impose a suspension for a first offense if he/she determines that the student violated items #1-5 listed in "Grounds for Suspension and Expulsion: Grades K-12" above or if the student's presence causes a danger to persons.

For all other offenses, a student may be suspended only when the Superintendent or principal has determined that other means of correction have failed to bring about proper conduct in the student.

When other means of correction are implemented prior to imposing suspension or supervised suspension upon a student, the Superintendent, principal, or designee shall document the other means of correction used and retain them in the student's record.

Length of Suspension

The Superintendent, principal, or designee may suspend a student from school for not more than five consecutive school days.

A student may be suspended from school for not more than 20 school days in any school year. However, if a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class for the purpose of adjustment, he/she may be suspended for not more than 30 days in a school year. The district may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which a student may be suspended in any school year.

These restrictions on the number of days of suspension shall not apply when the suspension is extended pending an expulsion

Due Process Procedures for Suspension

Suspensions shall be imposed in accordance with the following procedures:

1. **Informal Conference:** Suspension shall be preceded by an informal conference conducted by the Superintendent, principal, or designee with the student and, whenever practicable, the teacher, supervisor or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action, presented with the available evidence against him/her, and given the opportunity to present his/her version and evidence in support of his/her defense.

This conference may be omitted if the Superintendent, principal, or designee determines that an emergency situation exists involving a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of the conference and the conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such a case, the conference shall be held as soon as the student is physically able to return to school.

2. **Administrative Actions:** All requests for student suspension are to be processed by the principal or designee. A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee.

3. **Notice to Parents/Guardians:** At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. This notice shall state the specific offense committed by the student.

In addition, the notice may also state the date and time when the student may return to school.

4. **Parent/Guardian Conference:** Whenever a student is suspended, school officials may request a meeting with the parent/guardian to discuss the cause(s) and duration of the suspension, the school policy involved and any other pertinent matter.

If school officials request to meet with the parent/guardian, the notice may state that the law requires the parent/guardian to respond to such requests without delay. However, no penalties may be imposed on the student for the failure of the parent/guardian to attend such a conference. The student may not be denied reinstatement solely because the parent/guardian failed to attend the conference.

5. Extension of Suspension: If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision, provided the following requirements are followed:

a. The extension of the original period of suspension is preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension.

b. The Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.

c. If the student involved is a foster youth, the Superintendent or designee shall notify the district liaison for foster youth of the need to invite the student's attorney and a representative of the appropriate county child welfare agency to attend the meeting.

d. If the student involved is a homeless child or youth, the Superintendent or designee shall notify the district liaison for homeless students.

In lieu of or in addition to suspending a student, the Superintendent, principal, or designee may provide services or require the student to participate in an alternative disciplinary program designed to correct his/her behavior and keep him/her in school.

Suspension by the Board

The Board may suspend a student for any of the acts listed in under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12" above and within the limits specified under "Suspension by Superintendent, Principal or Designee" above.

The Board may suspend a student enrolled in a continuation school or class for a period not longer than the remainder of the semester. The suspension shall meet the requirements of Education Code 48915.

When the Board is considering a suspension, disciplinary action or any other action (except expulsion) against any student, it shall hold a closed sessions if a public hearing would lead to disclosure of information violating a student's right to privacy under Education Code 49073-49079.

The Board shall provide the student and his/her parent/guardian with written notice of the closed session by registered or certified mail or personal service. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session.

On-Campus Supervision

A student for whom an expulsion action has not been initiated and who pose no imminent danger or threat to the school, students, or staff, may be assigned to on-campus suspension in a separate classroom, building, or site for the entire period of suspension. The following conditions shall apply:

1. The on-campus suspension classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The on-campus suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.

4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher(s) shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign schoolwork.

At the time a student is assigned to a suspension classroom, the principal or designee shall notify the student's parent/guardian in person or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing.

Superintendent or Principal's Authority to Recommend Expulsion

Unless the Superintendent or principal, determines that expulsion should not be recommended under the circumstances, or that an alternative means of correction would address the conduct, he/she shall recommend a student's expulsion for any of the following acts:

1. Causing serious physical injury to another person, except in self-defense
2. Possession of any knife or other dangerous object of no reasonable use to the student
3. Unlawful possession of any controlled substance, as listed in Health and Safety Code 11053-11058, except for the first offense for (a) the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis or (b) the student's possession of over the counter medication for his/her use or other medication prescribed for him/her by a physician
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee
6. In determining whether or not to recommend the expulsion of a student, the Superintendent, principal, or designee shall act as quickly as possible to ensure that the student does not lose instructional time.

Student's Right to Expulsion Hearing

Any student recommended for expulsion shall be entitled to a hearing to determine whether he/she should be expelled. The hearing shall be held within 30 school days after the Superintendent, principal, or designee determines that the student has committed the act(s). That form the basis for the expulsion.

The student is entitled to at least one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion.

If the Board finds it impractical during the regular school year to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held.

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year.

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay.

Stipulated Agreement Alternative to Expulsion Hearing

After a determination that a student has committed an expellable offense, the Superintendent, principal, or designee shall offer the student and his/her parent/guardian the option to waive a hearing and stipulate to the expulsion or to a suspension of the expulsion under certain conditions. The offer shall be made only after the student or his/her parent/guardian has been given written notice of the expulsion hearing pursuant to Education Code 48918.

The stipulation agreement shall be in writing and shall be signed by the student and his/her parent guardian. The stipulation agreement shall include notice of all the rights that the student is waiving, including the waiving of his/her right to have a full hearing, to appeal the expulsion to the County Board of Education, and to consult legal counsel.

A stipulated expulsion agreed to by the student and his/her parent/guardian shall be effective upon approval by the Board.

Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental or emotional needs of a student who is the complaining witness.

Whenever the Superintendent or designee recommends an expulsion hearing that addresses allegations of sexual assault or sexual battery, he/she shall give the complaining witness a copy of the district's suspension and expulsion policy and regulation and shall advise the witness of his/her right to:

1. Receive five days' notice of his/her scheduled testimony at the hearing
2. Have up to two adult support persons of his/her choosing present at the hearing at the time he/she testifies
3. Have a closed hearing during the time he/she testifies

Whenever any allegation of sexual assault or sexual battery is made, the Superintendent or designee shall immediately advise complaining witnesses and accused students to refrain from personal or telephone contact with each other during the time when an expulsion process is pending.

Written Notice of the Expulsion Hearing

Written notice of the expulsion hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing. The notice shall include:

1. The date and place of the hearing;
2. A statement of the specific facts, charges and offense upon which the proposed expulsion is based;
3. A copy of district disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a) or (c);
5. The opportunity for the student or the student's parent/guardian to appear in person or be represented by legal counsel or by a non-attorney advisor;

Legal counsel means an attorney or lawyer who is admitted to the practice of law in California and is an active member of the State Bar of California.

Non-attorney advisor means an individual who is not an attorney or lawyer, but who is familiar with the facts of the case, and has been selected by the student or student's parent/guardian to provide assistance at the hearing.

6. The right to inspect and obtain copies of all documents to be used at the hearing.
7. The opportunity to confront and question all witnesses who testify at the hearing.
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf; including witnesses.

Additional Notice of Expulsion Hearing for Foster Youth and Homeless Students

If the student facing expulsion is a foster student, the Superintendent or designee shall also send notice of the hearing to the student's attorney and a representative of an appropriate child welfare agency at least 10 days prior to the hearing.

If the student facing expulsion is a homeless student, the Superintendent or designee shall also send notice of the hearing to the district liaison for homeless students at least 10 days prior to the hearing.

Any notice for these purposes may be provided by the most cost-effective method possible, including by email or a telephone call.

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding the provisions of Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such a request is made, the meeting shall be public to the extent that privacy rights are not violated.

Whether the expulsion hearing is held in closed or public session, the Board may meet in closed session to deliberate and determine whether or not the student should be expelled. If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session.

If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to have his/her testimony heard in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including, but not limited to, videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television.

2. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

3. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to the recommendation for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance with the Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20.

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding.

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of a sworn declaration as described in item #4 below.

4. Presentation of Evidence: Technical rules of evidence shall not apply to the expulsion hearing, but relevant evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel shall be supported by substantial evidence that the student committed any of the acts pursuant to Education Code 48900 and listed in "Grounds for Suspension and Expulsion: Grades 4-12" above.

Findings of fact shall be based solely on the evidence at the hearing. Although no finding shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included in the hearing record.

5. Testimony by Complaining Witnesses: The following procedures shall be observed when a hearing involves allegations of sexual assault or sexual battery by a student:

- a. Any complaining witness shall be given five days' notice before being called to testify.
- b. Any complaining witness shall be entitled to have up to two adult support persons, including but not limited to a parent/guardian or legal counsel, present during his/her testimony.
- c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.
- d. The person presiding over the hearing may remove a support person whom he/she finds is disrupting the hearing.
- e. If one or both support persons are also witnesses, the hearing shall be conducted in accordance with Penal Code 868.5.
- f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.

g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the district shall provide a non-threatening environment.

(1) The district shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.

(2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room.

(3) The person conducting the hearing may:

(a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness

(b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours

(c) Permit one of the support persons to accompany the complaining witness to the witness stand

6. Decision: The Board's decision on whether to expel a student shall be made within 40 school days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed.

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer or with the Office of Administrative Hearings of the State of California for a hearing officer. The Board may also appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled.

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures applicable to a hearing conducted by the Board as specified above in "Conduct of Expulsion Hearing", including the requirement to issue its decision within 40 school days of the student's removal from school, unless the student requests that the decision be postponed.

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the expulsion proceeding shall be terminated and the student shall be immediately reinstated and permitted to return to the classroom instructional program from which the referral was made, unless another placement is requested in writing by the student's parent/guardian, the Superintendent or designee shall consult with the parent/guardian and district staff, including the student's teachers, regarding other placement options for the student in addition to the option to return to the classroom instructional program from which the student's expulsion referral was made.. The decision to not recommend expulsion shall be final.

If expulsion is recommended, findings of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order.

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the enforcement of the expulsion. If the hearing officer or administrative panel recommends that the Board expel a student but suspend the enforcement of the expulsion, the student shall not be reinstated and permitted to return to the classroom instructional program from which the referral was made until the Board has ruled on the recommendation.

Final Action by the Board

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel or is waived through the signing of a stipulated expulsion agreement, the final action to expel shall be taken by the Board in public.

The Board's decision is final. If the decision is not to expel, the student shall be reinstated immediately. If the decision is to suspend the enforcement of the expulsion, the student shall be reinstated under the conditions of the suspended expulsion.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district. For a student expelled for any act listed under "Mandatory Recommendation and Mandatory Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. If an expulsion is ordered during the summer session or the intersession period of a year-round program, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred.

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include:

1. Periodic review, as well as assessment at the time of review, for readmission.
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service or other rehabilitative programs.

With parental/guardian consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school.

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed above under "Grounds for Suspension and Expulsion: Grades K-12" or "Additional Grounds for Suspension and Expulsion: Grades 4-12"
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian
3. Notice of the right to appeal the expulsion to the County Board of Education
4. Notice of the alternative educational placement to be provided to the student during the time of expulsion

5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1.

Decision to Suspend Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion order, the Board shall take into account the following criteria:

1. The student's pattern of behavior
2. The seriousness of the misconduct
3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program

The suspension of the enforcement of an expulsion shall be governed by the following:

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program.

2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status.

3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion: Grades K-12" above or violates any of the district's rules and regulations governing student conduct.

4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.

5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings.

6. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board, the alternative educational placement to be provided to the student during the period of expulsion, and the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of his/her status with the expelling district, pursuant to Education Code 48915.1(b).

7. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board.

Appeal

The student or parent/guardian is entitled to file an appeal of the Board's decision with the County Board. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion order is suspended and the student is placed on probation.

If a student shall submits a written request for a copy of the written transcripts and supporting documents from the district simultaneously with the filing of the notice of appeal with the County Board, the district shall provide the student with these documents within 10 school days following the student's written request.

Notifications to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245.

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance. In addition, law enforcement authorities shall be notified regarding any acts by students regarding the possession, sale or furnishment of firearms, explosives, or other dangerous weapons in violation of Education Code 48915(c)(1) or (5) or Penal Code 626.9 and 626.10.

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind.

Placements During Expulsion

The Board shall refer expelled students to a program of study that is:

1. Appropriately prepared to accommodate students who exhibit discipline problems.
2. Not provided at a comprehensive middle, junior or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site.
3. Not housed at the school site attended by the student at the time of suspension.

When the placement described above is not available, and when the County Superintendent so certifies, students expelled for acts described in items #6-13 under "Grounds for Suspension and Expulsion: Grades K-12" and items #1-3 under "Additional Grounds for Suspension and Expulsion: Grades 4-12" above may be referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school.

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12.

Readmission after Expulsion

Prior to the date set by the Board for the student's readmission:

1. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
2. The Superintendent or designee shall transmit to the Board his/her recommendation regarding readmission. The Board shall consider this recommendation in closed session. If a written request for open session is received from the parent/guardian or adult student, it shall be honored to the extent that privacy rights of other students are not violated.
3. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission.
4. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees.
5. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school.
6. The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board has chosen. The student shall enroll in that program unless the parent/guardian chooses to enroll the student in another school district.

No student shall be denied readmission into the district based solely on the student’s arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile school, or other such contact with the juvenile justice system.

Maintenance of Records

The district shall maintain a record of each suspension and expulsion, including its specific cause(s).

Expulsion records of any student shall be maintained in the student’s mandatory interim record, and sent to any school in which the student subsequently enrolls, upon receipt of a written request by that school.

The Superintendent or designee shall, within five working days, honor any other district’s request for information about an expulsion from this district.

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

Procedures to Notify Teachers of Dangerous Pupils

State law requires every school to create a comprehensive school safety plan. Although the California Education Code, as well as federal laws, have their own requirements, a best practices approach is to have a single comprehensive plan which facilitates school site coordination of safety efforts and avoids duplication of effort.

The comprehensive plan should include procedures for notifying teachers of “dangerous pupils” pursuant to Education Code section 49079. Teachers must be notified of pupils who have committed certain offenses within the last three years, or of any student “reasonably suspected” to have engaged in any such offense within the last three years. The types of offenses teachers must be notified of include, but are not limited to:

- Causing, attempting to cause, or making threats of physical injury
- Unlawful possession of a firearm, knife, explosive or other dangerous object
- Possession of controlled substance (unlawfully), alcohol, or drug paraphernalia
- Actual or attempted robbery or extortion
- Causing or attempting to cause damage to school property
- Material disruption of school activities
- Actual or attempted sexual assault
- Hazing or bullying
- Sexual harassment
- Hate violence

Teachers are notified about current and new potentially dangerous student by the following notice:

Confidential Notice Regarding Student Behavior:

Current Law (Assembly Bill 29) requires that teacher be informed regarding acts committed by pupils that result in suspension or expulsion from school. The information shall be received in confidence for the limited purpose for which it is provided and shall not be further disseminated by the teacher.

All copies of suspensions and expulsions are in the student’s cumulative file for your review. Please note that the cumulative files must not leave the front office.

(E) Sexual Harassment Policies (EC 212.6 [b])

SEXUAL HARASSMENT

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, and other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite sex, in the educational setting, when made on the basis of sex and under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering sexual flirtations or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene or gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single sex class
7. Massaging, grabbing, fondling, stroking or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion

School Level Complaint Process/Grievance Procedure

Complaints of sexual harassment, or any behavior prohibited by the district's Nondiscrimination/Harassment policy – BP5145.3, shall be handled in accordance with the following procedure:

1. Notice and Receipt of Complaint: Any student who believes he/she has been subjected to sexual harassment or who has witnessed sexual harassment may file a complaint with any school employee. Within 24 hours of receiving a complaint, the school employee shall report it to the Principal. In addition, any school employee who observes any incident of sexual harassment involving a student shall, within 24 hours, report this observation to the Coordinator/Principal, whether or not the victim files a complaint.

In any case of sexual harassment involving the Principal to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall instead report to the Superintendent or designee.

2. Initiation of Investigation: The Principal shall initiate an impartial investigation of an allegation of sexual harassment within five school days of receiving notice of the harassing behavior, regardless of whether a formal complaint has been filed. The district shall be considered to have “notice” of the need for an investigation upon receipt of information from a student who believes he/she has been subjected to harassment, the student’s parent/guardian, an employee who received a complaint from a student, or any other employee or student who witnessed the behavior.

If the Principal receives an anonymous complaint or media report about alleged sexual harassment, he/she shall determine whether it is reasonable to pursue an investigation considering the specificity and reliability of the information, the seriousness of the alleged incident, and whether any individuals can be identified who were subjected to the alleged harassment.

3. Initial Interview with Student: When a student or parent/guardian has complained or provided information about sexual harassment, the Principal shall describe the district’s grievance procedure and discuss what actions are being sought by the student in response to the complaint. The student who is complaining shall have an opportunity to describe the incident, identify witnesses who may have relevant information, provide other evidence of the harassment, and put his/her complaint in writing. If the student requests confidentiality, he/she shall be informed that such a request may limit the district’s ability to investigate.

4. Investigation Process: The Principal shall keep the complaint and allegation confidential, except as necessary to carry out the investigation or take other subsequent necessary action.

The shall interview individuals who are relevant to the investigation, including, but not limited to, the student who is complaining, the person accused of harassment, anyone who witnessed the reported harassment, and any mentioned as having relevant information. The Principal may take other steps such as reviewing any records, notes, or statements related to the harassment or visiting the location where the harassment alleged have taken place.

When necessary to carry out his/her investigation or to protect student safety, the Principal also may discuss the complaint with the Superintendent or designee, the parent/guardian of the student who complained, the parent/guardian of the alleged harasser if the alleged harasser is a student, a teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth, law enforcement and/or child protective services, and district legal counsel or the district’s risk manager.

5. Interim Measures: The Principal shall determine whether interim measures are necessary during and pending the results of the investigation, such as placing students in separate classes or transferring a student to a class taught by a different teacher.

6. Optional Mediation: In cases of student-on-student harassment, when the student who complained and the alleged harasser so agree, the Principal may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator, or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree, and he/she shall be advised of the right to end the informal process at any time.

7. Factors in Reaching a Determination: In reaching a decision about the complaint, the Coordinator/Principal may take into account:

- a. Statements made by the persons identified above
- b. The details and consistency of each person’s account
- c. Evidence of how the complaining student reacted to the incident
- d. Evidence of any past instances of harassment by the alleged harasser
- e. Evidence of any past harassment complaints that were found to be untrue

To judge the severity of the harassment, the Principal may take into consideration:

- a. How the misconduct affected one or more students’ education
- b. The type, frequency, and duration of the misconduct
- c. The identity, age, and sex of the harasser and the student who complained, and the relationship between them
- d. The number of persons engaged in the harassing conduct and at whom the harassment was directed
- e. The size of the school, location of the incidents, and context in which they occurred
- f. Other incidents at the school involving different students

8. Written Report on Findings and Follow-Up: No more than 30 days after receiving the complaint, the Principal shall conclude the investigation and prepare a written report of his/her findings. This timeline may be extended for good cause. If an extension is needed, the Principal shall notify the student who complained and explain the reasons for the extension.

The report shall include the decision and the reasons for the decision and shall summarize the steps taken during the investigation. If it is determined that harassment occurred, the report shall also include any corrective actions that have or will be taken to address the harassment and prevent any retaliation or further harassment. This report shall be presented to the student who complained, the person accused, the parents/guardians of the student who complained and the student who was accused, and the Superintendent or designee.

In addition, the Principal shall ensure that the harassed student and his/her parent/guardian are informed of the procedures for reporting any subsequent problems. The Coordinator/Principal shall make follow-up inquiries to see if there have been any new incidents or retaliation and shall keep a record of this information.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti
2. Providing training to students, staff, and parents/guardians about how to recognize harassment and how to respond
3. Disseminating and/or summarizing the district's policy and regulation regarding sexual harassment
4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to parents
5. Taking appropriate disciplinary action. In addition, disciplinary measures may be taken against any person who is found to have made a complaint of sexual harassment, which he/she knew was not true.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures and standards of conduct are posted, including web sites
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or summer session.
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures and standards of conduct
5. Be provided to employees and employee organizations

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any persons who files a complaint, testifies, or otherwise participates in district complaint processes.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence

2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
5. Information about rights of students and parents/guardians to file a criminal complaint, as applicable

Complaint Process

Any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity (e.g., by a visiting athlete or coach) shall immediately contact his/her teacher or any other employee. An employee who receives such a complaint shall report it in accordance with administrative regulation.

The Superintendent or designee shall ensure that any complaints regarding sexual harassment are immediately investigated in accordance with administrative regulation. When the Superintendent or has determined that harassment occurred, he/she shall take prompt, appropriate action to end the harassment and to address its effects on the victim.

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

Confidentiality and Record-Keeping

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in schools.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

DRESS CODE - STUDENT

All staff members are expected to enforce and model the dress code assertively. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction, which would interfere with the educational process. Pants must fit at the waist and must not be more than one size too large. Baggy shorts or pants are not acceptable. If belts are worn, they must not be more than one size too large. Walking shorts and skirts must be mid-thigh length or longer. Jogging shorts or bicycle shorts are not acceptable. Leggings and tights are acceptable only under skirts, shorts, or culottes. Violators or possible violators are to be referred to the office.

Student Dress Code Standards: Board Policy 5132-5132.a

Gang Related Apparel

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

In cooperation with teachers, students and parents/guardians, the principal or designee establishes school rules governing dress and grooming which are consistent with law, Governing Board policy and administrative regulations. These school dress codes shall be regularly reviewed.

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day.

Fort Irwin Middle School promotes standards of "Dressing for Success." Common sense, decency, and modesty are the standards for dress and appearance. Students are expected to dress in a fashion that shows respect and is not offensive, disruptive or distracting to the educational process while meeting health and safety standards.

- All students must wear appropriate shoes at all times. All shoes must have a back or strap on the back. (No flip-flops, slippers, clogs, mules, high heels, backless, and roller-blade shoes)
- Hats, beanies, and hoods may be worn, but must be removed when requested by school personnel.
- Clothes shall be sufficient to conceal undergarments at all times. See-through or fishnet fabrics, halter tops, off the shoulder or low cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited. All students must pass the "sit down" test in their low-riding pants—they must fit so that when the students sit down, nothing shows.
- Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) bearing demeaning messages, insignias, logos, identifying alcoholic beverages, tobacco, narcotics, or libelous obscene, profane, vulgar, of a sexual nature, denotes membership in gangs and/or which advocates drug use, violence or disruptive behavior or other socially inappropriate message, to any race, religion, sex or ethnic group or which advocate the violation of the law is not permitted.
- Sagging and/or ripped pants are not allowed. Belts must be worn with loose-fitting pants. There is to be no "Bagging" or "Sagging."
- Mouth appliances other than those fitted and prescribed by an orthodontist are not permitted. Excluded from this are athletic mouth guards.
- Chains or necklaces must not be over 18 inches in length. Sharp or protruding objects, safety pins as jewelry or on clothing, or other potentially dangerous items are prohibited.
- Sunglasses may not be worn indoors.
- Grooming such as hair combing, putting on make-up is a private act to be done in the restroom, not in a class, cafeteria, office, library, or food court.
- To be successful, you should be clean and use deodorant daily.

As with any policy, the inclusion of all possible situations is difficult. Please remember, the Fort Irwin Middle School Staff may deem it necessary to use its discretion regarding student dress and if a question arises will send you to the office for a decision

The principal, staff, students and parents/ guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Any pupil who comes to school without giving proper attention to the neatness of dress shall be required to prepare himself/herself for the classroom before entering, which could include parent contact.

Uniforms

In schools where a school-wide uniform is required, the principal, staff and parents/guardians of the individual school shall jointly select the specific uniform to be worn.

At least six months before a school uniform policy is implemented, the principal or designee shall notify parents/guardians of this policy.

Parents/guardians shall also be informed of their right to have their child exempted.

The principal or designee shall also repeat this notification at the end of the school year so that parents/guardians are reminded before school clothes are likely to be purchased.

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

The Superintendent or designee shall establish a method for recycling or exchanging uniforms as students grow out of them.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting.

DRESS

AND

GROOMING

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction, which would interfere with the educational process.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

If a school's plan to require uniforms is adopted, the Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against or denied attendance to school if their parents/guardians so decide.

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms.

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

Safe Ingress and Egress of Pupils, Parents, and Staff to and from school

Transfers into the District

Students who apply for admission to district schools will be placed at the grade level they have reached elsewhere pending observation and evaluation by teachers, guidance personnel and the principal or designee.

Within 30 days of the student’s enrollment, staff shall complete its observation and evaluation and the principal or designee shall determine the student’s appropriate grade placement.

Transfers out of the District

When a student transfers out of the district, a brief statement will be attached to his/her permanent record showing which basic proficiency, if any, have been assessed and satisfactorily met according to the standards of this district. This statement will be appended to any permanent record sent to another school in or outside California.

Students who transfer out of the district during their senior year may receive a diploma from this district, provided they have met all district graduation requirements.

Students in grades 9-12 transferring out of the district prior to 90% of the semester being completed will receive leave grades but will not receive credit for the class. Students in grades K-8 transferring out of the district more than 10 days prior to the end of the semester will receive withdrawal grades but will not be promoted to the following grade.

Students transferring or withdrawing from school must settle any unpaid fines and return all schoolbooks and materials on or before their last day of attendance. Transcripts and grades may be withheld from students who damage or fail to return school property.

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

People and Programs

Element:

Assure each student a safe and respectful learning environment

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation
Through our PBIS model, our site will continue to hold a safe and respectful learning environment in which every student has access to positive connections with adults on campus.	Ensure all staff members understand what PBIS is. Continue to refine the program. Work with staff and students for a positive school culture.	School and Community Support Programs.		Ongoing
	Continue the Tier 2 programs for students who need extra support	School and Desert Mountain SELPA		Ongoing
	Implement the Tier 3 program for students who need the most support	School and Desert Mountain SELPA		Ongoing

Component:

Element:

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

Component:

Element:

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Silver Valley High School, Alternative Education Center, Newberry Elementary School, Yermo School, Fort Irwin Middle School, Tiefert View Elementary School and Lewis Elementary School Student Conduct Code

It is the professional responsibility and the duty of ALL STAFF to actively participate in campus discipline. Each teacher should have a progressive classroom discipline plan, which is on file with the administration. It is always preferable for teachers to deal with minor classroom disruptions.

Classroom discipline can best be approached from an assertive standpoint. Teachers should inform all students of the type of conduct that will be acceptable in the classroom. For example, what might be acceptable conduct in one class may be unacceptable in another. There should be no doubt in the mind of the student as to what is expected of him/her in each classroom situation. Also, emphasize things the student may do.

Basic classroom problems such as tardies, non-participation, talkativeness, etc., should be dealt with immediately. The teacher should confer with the student and attempt to resolve the problem at its inception on a counseling and guidance basis. The next step should be for the teacher to make a parent contact. If the problem continues and cannot be resolved by the teacher, a conference should be scheduled with the parent and student. Referral to the office should be made only after the previous interventions have been made.

Every student at Fort Irwin Middle School is entitled to confidentiality. This right means that school employees cannot give parents the names of students other than their own which are involved in an incident; nor can they discuss the discipline given to the student others than the parent's. Students will receive a Student Handbook which covers matters relating to discipline in great detail. The following chart provides an overview of the differences between minors (violations of PBIS expectations) and majors (violations of California Education Code) along with the discipline most commonly associated with these violations of behavior and/or law.

- Minor Discipline
- Disruption
- Defiance
- Disrespect
- Dress Code Violation

Inappropriate Language
Property Misuse
Horseplay/Physical Contact
Teasing
Lack of Preparedness
Electronic Devices
3 Late to Class
Inappropriate PDA
Inappropriate use of Technology
Academic Dishonesty
Running
Poor Line Behavior
Throwing Food
Other

Major Discipline
Cause or attempted to cause injury
Mutually Combative/Fighting
Weapons
Truancy
Property Damage
Forgery/Theft
Drug/Alcohol/Tobacco
Vandalism
Sexual Harassment
Bullying/Harassment
Profanity directed at a staff member
Information and Electronic Technology Violation
Lying/Cheating
Theft
Other

1st Minor = Warning-Reteach
2nd Minor = Classroom Consequence
3rd Minor = Parent Contact/Written Behavior Reflection Sheet
4th Minor = Office Discipline Referral
Major = Office Discipline Referral,
Violation of Ed. Code = In-School Suspension, or Out of School Suspension)

Conduct Code Procedures

CONDUCT

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of other or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on or district transportation.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes but is not limited to:

1. Conduct that endangers students, staff or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

2. Discrimination, harassment, intimidation, or bullying of students including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written or physical conduct that causes or threatens to cause violence, bodily harm or substantial disruption.

3. Conduct that disrupts the orderly classroom or school environment

4. Willful defiance of staff's authority

5. Damage to or theft of property belonging to the student, staff or the district

The district shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.

6. Obscene acts or use of profane, vulgar, or abusive language

7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs

8. Possession or use of a laser pointer, unless used for a valid instructional or other school-related purpose

Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall first obtain permission from the principal or designee

9. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time

The Governing Board recognizes that instructional time is precious and must be protected from unnecessary disruption. However, the Board also acknowledges the importance of electronic communication between students and parents, particularly when students are involved with activities that keep them after school hours. Therefore, students may be permitted to have in their possession a cellular phone or other personal electronic devices in school, on school property, at after-school activities, and at school related functions. However, cellular phones or other personal electronic devices are only permitted to be used at the discretion of the teacher and/or Administrator for instructional purposes.

In permitting the possession of such devices, the District, the school site, its Administration and employees assume no liability for the loss or damage of the device or its misuse by another person. Cellular phones or other personal electronic devices are not to be used for unethical or unlawful purposes. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

If a disruption occurs or a student uses any cellular phone or personal electronic device for improper activities, a school employee shall direct the student to turn off the device and/or shall confiscate it. If a school employee finds it necessary to confiscate a device, he/she shall return it at the end of the class period or school day.

A student who violates this policy may be prohibited from possessing a cellular phone or personal electronic device at school or school-related events and/or may be subject to discipline in accordance with Board policy and administrative regulation.

School officials may search a student's personal electronic device, including, but not limited to, cellular phones, in accordance with Board Policy, Administrative Regulations, and applicable state and federal law. This includes that the District may search a student's personal electronic device with the specific consent of authorized possessor(s). If school officials reasonably suspect that a student's personal electronic device contains evidence of misconduct, and/or reasonably suspect that a student is using such a device to engage in misconduct, school officials shall confiscate the device, store it in a safe and secure location, and/or notify appropriate authorities. The device shall be retained for a reasonable amount of time to ensure that the misconduct does not persist or until the device has been searched. Notwithstanding the foregoing, any electronic information or data created, stored, or transmitted on District servers and systems, including, but not limited to, email, voicemail, and computer files are not private, shall be considered information and/or data that has been provided to the District with specific consent, and shall remain District property.

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health.

10. Plagiarism or dishonesty on school work or tests

11. Inappropriate attire

12. Tardiness or unexcused absence from school

13. Failure to remain on school premises in accordance with school rules

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor for further investigation.

When a school official suspects that a search of a student or his/her belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 – Search and Seizure.

When a student uses any prohibited device, or uses a permitted device in any unethical or illegal activity, a district employee may confiscate the device. The employee shall store the item in a secure manner until an appropriate time.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during non-school hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

BUS CONDUCT

In order to help ensure the safety and well-being of students, bus drivers, and others, the Governing Board expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

The Superintendent or designee shall establish regulations related to bus student conduct on buses, bus driver authority, and the suspension of riding privileges. He/She shall make these rules available to parents/ guardians, students and other interested parties.

Students found to be in violation of the district's bus conduct rules shall be subject to discipline in accordance with Board policy and administrative regulation.

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver.

Bus Surveillance Systems

The Board believes that the use of surveillance systems on school buses will help to deter misconduct and improve discipline, ensure the safety of students and bus drivers, and prevent vandalism. Therefore, surveillance systems may be installed and used on school buses to monitor student behavior while traveling to and from school and school activities.

The Superintendent or designee shall notify students, parents/guardians, and staff that surveillance may occur on any school bus and that the contents of a recording may be a student record and, as such, may be used in student disciplinary proceedings or referred to local law enforcement, as appropriate. In addition, a prominent notice shall be placed in each bus stating that the bus is equipped with a surveillance monitoring system.

DISCIPLINE

The Governing Board desires to provide a safe, supportive, and positive school environment conducive to student learning and to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, and parent involvement can minimize the need for discipline.

The Superintendent or designee shall approve, for each school, a complement of effective, age-appropriate strategies for correcting student behavior. Such strategies may include, but are not limited to, conferences with students and their parents/guardians; use of study, guidance, or other intervention-related teams; enrollment in a program teaching prosocial behavior or anger management; and participation in a restorative justice program. Staff shall use preventative measures and positive conflict resolution techniques whenever possible. Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as suspension and expulsion, shall be imposed only when required by law and when other means of correction have failed.

Board policies and regulations shall outline acceptable student conduct and provide the basis for sound disciplinary practices.

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs. However, the rules shall be consistent with law, Board policy, and district regulations. The Board may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law.

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health and opportunity to learn.

Persistently disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy and administrative regulation.

Staff shall enforce disciplinary rules fairly and consistently, and in accordance with the district's nondiscrimination policies.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques, and establishing cooperative relationships with parents/guardians.

At the beginning of every school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in each school in the immediately preceding school year and their effect on student learning in the school.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

However, corporal punishment does not include any pain or discomfort suffered by a student as a result of his/her voluntary participation in an athletic or other recreational competition or activity. In addition, an employee's use of force that is reasonable and necessary to protect himself/herself, students, staff, or other persons, to prevent damage to property, or to obtain possession of weapons or other dangerous objects within the control of the student is not corporal punishment.

SITE-LEVEL RULES

In developing site-level disciplinary rules, the principal or designee shall solicit the participation, views and advice of one representative selected by each of the following groups:

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any
5. For junior high and high schools, students enrolled in the school

Each school shall file a copy of the rules with the Superintendent or designee.

Each school shall review its site-level discipline rules at least every four years.

It shall be the duty of each employee of the school to enforce the school rules on student discipline.

Disciplinary Strategies

To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. These strategies include but are not limited to:

1. Discussion or conference between school staff and the student and his/her parents/guardians
2. Referral of the student to the school counselor or other school support service personnel for case management and counseling
3. Convening of a study, guidance, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and his/her parents/guardians
4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan
5. Enrollment in a program for teaching prosocial behavior or anger management
6. Participation in a restorative justice program
7. A positive behavior support approach with tiered interventions that occur during the school day on campus
8. After-school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups
9. Recess restriction as provided in the section below entitled "Recess Restriction"
10. Detention after school hours as provided in the section below entitled "Community Service"
11. Community service as provided in the section below entitled "Community Service"
12. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities
13. Reassignment to an alternative educational environment
14. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

Recess Restriction

A teacher may restrict a student's recess time when he/she believes that this action is the most effective way to bring about improved behavior. When recess restriction may involve the withholding of physical activity from a student, the teacher shall try other disciplinary measures before imposing the restriction. Recess restriction shall be subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under a certificated employee's supervision during the period of restriction.
3. Teachers shall inform the principal when using recess restrictions they impose.

Detention after School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day.

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee speaks to the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs.

Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service during non-school hours, on school grounds, or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs.

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then a student may be required to perform community service for the resulting suspension pursuant to this section.

Notice to Parents/Guardians and Students

At the beginning of the school year, the principal or designee shall notify students and parents/guardians, in writing, about the availability of district rules related to discipline.

The Superintendent or designee shall also provide written notice of the rules related to discipline to transfer students at the time of their enrollment in the district.

(J) Hate Crime Reporting Procedures and Policies

In order to create a safe learning environment for all students, the Governing Board desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The district prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments for youth. These efforts shall be focused on providing an efficient use of district and community resources.

The district shall provide age-appropriate instruction to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.

The Superintendent or designee shall ensure that staff receive training on recognizing hate-motivated behavior and on strategies to help respond appropriately to such behavior.

Grievance Procedures

Any student who believes he/she is a victim of hate-motivated behavior shall immediately contact the Coordinator for Nondiscrimination/Principal. Upon receiving such a complaint, the Coordinator/Principal shall immediately investigate the complaint in accordance with school-level complaint process/grievance procedures as described in AR 5145.7 - Sexual Harassment. A student who has been found to have demonstrated hate-motivated behavior shall be subject to discipline in accordance with law, Board policy, and administrative regulation.

Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the Coordinator/Principal, Superintendent or designee, and/or law enforcement, as appropriate.

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

Safety Plan Review, Evaluation and Amendment Procedures

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and helps ensure student safety and the prevention of student injury. The Superintendent or designee shall implement appropriate practices to minimize the risk of harm to students, including, but not limited to, practices relative to school facilities and equipment, the outdoor environment, educational programs and school-sponsored activities.

Staff shall be responsible for the proper supervision of students during school hours, during school-sponsored activities and while students are using district transportation to and from school.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety, injury prevention and disease prevention.

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations.

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

Each school shall forward its comprehensive safety plan to the Board for approval.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year.

The Board shall review the comprehensive district-wide and/or school safety plan(s) in order to ensure compliance with state law, Board policy and administrative regulation at a regularly scheduled meeting.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281.

Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that includes tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with a representative of an employee bargaining unit, if he/she chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session.

Public Access to Safety Plan(s)

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

Safety Plan Appendices

Emergency Contact Numbers

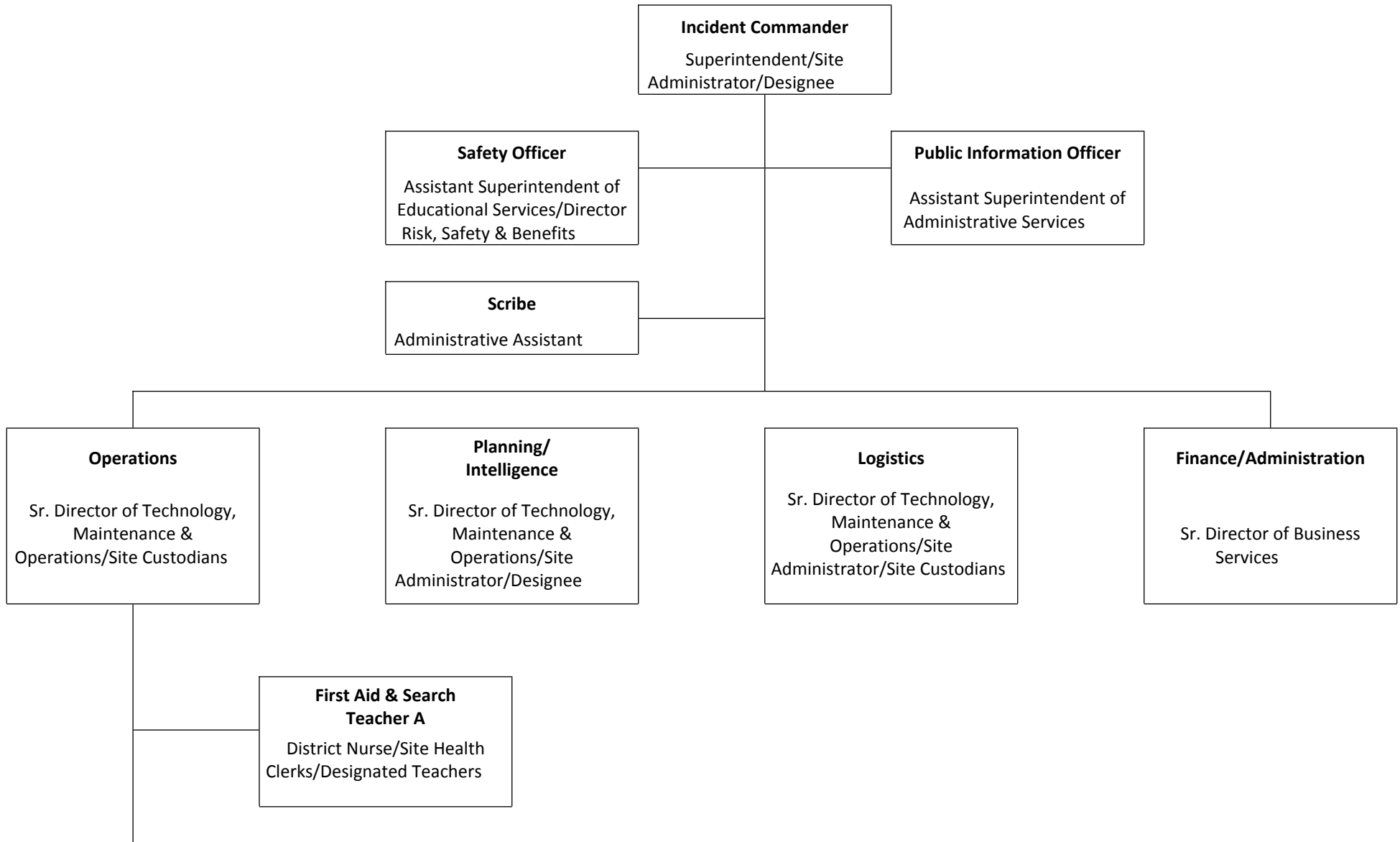
Utilities, Responders and Communication Resources

Type	Vendor	Number	Comments
Law Enforcement/Fire/Paramedic	Emergency	911	
Law Enforcement/Fire/Paramedic	San Bernardino County Sheriff	760-256-1796	Service Line
Law Enforcement/Fire/Paramedic	California Highway Patrol	760-255-8700	Service Line
Law Enforcement/Fire/Paramedic	Military Police (MP's)	760-386-4444	Service Line
Law Enforcement/Fire/Paramedic	Fort Irwin Fire Department	760-386-1111	Service Line
American National Red Cross	Red Cross	800-733-2767	
School District	Silver Valley USD District Office	760-254-2916	Main Line
School District	Jesse Najera, Superintendent	760-254-2916, 1130	Cell Number 760-403-5367
School District	Jeff Youskievicz, Asst. Supt. Education Services	760-254-2916, 1135	Cell Number 760-388-9979
School District	Marc Lacey, Asst. Supt. Administrative Services	760-254-2916, 1117	Cell Number 760-792-9181

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
Each year the Silver Valley Unified School District's Disaster and Preparedness team meets in the Fall and Spring to review district safety procedures and review the CSSP to give input for updates.	October and March of each school year	

Silver Valley High School, Alternative Education Center, Newberry Elementary School, Yermo School, Fort Irwin Middle School, Tiefort View Elementary School and Lewis Elementary School Incident Command System



**Student Release &
Accountability
TeacherB**

Site Secretaries/Site Records &
Attendance/Designated
Teachers

Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

Step Two: Identify the Level of Emergency

Step Three: Determine the Immediate Response Action

Step Four: Communicate the Appropriate Response Action

Types of Emergencies & Specific Procedures

Aircraft Crash

AIRCRAFT ACCIDENT

Aircraft in trouble have been known to seek out large open areas for emergency landings. School playgrounds sometimes serve this purpose.

The following procedures should be taken in the event of an accidental injury to students or staff:

1. Access the situation
2. Determine if evacuation is necessary
3. Call 9-1-1
 - (a) Give school site name
 - (b) Your name and call-back phone number
 - (c) Exact location of the aircraft with nearest cross street

If there appears to be imminent danger, fire drill procedures may be called while approval for student release or site evacuation is sought.

Approval for student release or site evacuation must be granted by the Superintendent or designee.

1. Determine if the Site Emergency Operations Plan requires activation
2. Secure the immediate impact area
- 3 Notify District Superintendent's Office

Animal Disturbance

If there is an animal on campus. The staff will ensure students safety by keeping the students away from the animal. Animal control will be contacted and informed about the location of the animal. If needed students will remain inside until Animal Control has been able to safely secure the animal.

Armed Assault on Campus

LOCKDOWN

This procedure will be used in the event of a "dangerous condition" on or around the campus, i.e., a campus intruder, gunshots heard, police chase, etc.

1. A verbal announcement on the P.A. system will alert teachers of the Lockdown situation. ("Lock Down.")
2. Teachers are to lock doors and pull drapes. Students should take cover in a pre-established safe area.
3. Staff will report indicating students present in the classroom, including any extra students, and missing students to the front office staff via email if it is safe to do so.
4. If outside, students should immediately enter the nearest classroom, drop and take cover as in an earthquake drill. All persons should stay put until notified that the emergency situation no longer exists.
5. The announcement, "All Clear," on the "All Call" system will mark the end of the Lockdown.

CAMPUS SECURITY

The Governing Board is fully committed to preventing violence and crime on school grounds. The Superintendent and staff shall strictly enforce all Board policies related to crime, campus disturbances, campus intruders, student safety, student conduct and student discipline.

The Superintendent or designee shall establish procedures for securing records and funds and for protecting buildings against vandalism and burglary during non-business hours. The Superintendent or designee also shall investigate ways that school grounds can be made more secure.

The principal of each school shall ensure that his/her school has a comprehensive school safety plan, which includes strategies for preventing crime and violence on school premises. The Board encourages principals to solicit the participation of local law enforcement agencies, staff, parents/guardians and students in the development of these plans.

DISTRICT POLICE DEPARTMENT

To help ensure the safety of district staff and students and the security of district property, the Governing Board shall maintain a school resource officer.

The resource officer shall be supervised by a chief of police designated by the Superintendent and working under the Superintendent's direction.

The Board expects the resource officer to cooperate with local law enforcement agencies and to establish with these agencies channels of regular communication. The school resource officers shall conduct themselves in ways that promote good will and cooperation on the part of students, district staff, and the general public.

The Board authorizes the resource officer to carry firearms in accordance with Board policy and administrative regulations.

When law enforcement authorities inform the resource officer that a student has been found by a court of competent jurisdiction to have illegally used, sold or possessed a controlled substance or committed any of certain other crimes specified in Welfare and Institutions Code 828.1, the resource officer shall so inform the Superintendent or designee.

The Superintendent or designee shall ensure that district and school site plans to address, at a minimum, the following types of emergencies and disasters:

1. Fire on or off school grounds which endangers students and staff
2. Earthquake or other natural disasters
3. Environmental hazards
4. Attack or disturbance, or threat of attack or disturbance, by an individual or group
5. Bomb threat or actual detonation
6. Biological, radiological, chemical, and other activities, or heightened warning of such activities
7. Medical emergencies and quarantines, such as a pandemic influenza outbreak

The Superintendent or designee shall ensure that the district's procedures include strategies and actions for prevention/mitigation, preparedness, response, and recovery, including, but not limited to, the following:

1. Regular inspection of school facilities and equipment and identification of risks
2. Instruction and practice for students and employees regarding emergency plans, including:
 - a. Training of staff in first aid and cardiopulmonary resuscitation
 - b. Regular practice of emergency procedures by students and staff
3. Specific determination of roles and responsibilities of staff during a disaster or other emergency, including determination of:
 - a. The appropriate chain of command at the district and, if communication between the district and site is not possible, at each site
 - b. Individuals responsible for specific duties
 - c. Designation of the principal for the overall control and supervision of activities at each school during the emergency, including authorization to use his/her discretion in situations which do not permit execution of prearranged plans

- d. Identification of at least one person at each site who holds a valid certificate in first aid and cardiopulmonary resuscitation
 - e. Assignment of responsibility for identification of injured persons and the administration of first aid
4. Personal safety and security, including:
- a. Identification of areas of responsibility for supervision of students
 - b. Procedures for evacuation of students and staff, including the posting of evacuation routes
 - c. Procedures for release of students, including a procedure to release students when referring to the emergency card is not feasible
 - d. Identification of transportation needs, including a plan which allows bus seating capacity limits to be exceeded when a disaster or hazard requires students to be moved immediately to ensure their safety
 - e. Provision of a first aid kit to each classroom
 - f. Arrangements for students and staff with special needs
 - g. Upon notification that a pandemic situation exists, adjustment of attendance policies for students and sick leave policies for staff with known or suspected pandemic influenza or other infectious diseases
5. Closure of schools, including an analysis of:
- a. The impact on student learning and methods to ensure continuity of instruction
 - b. How to provide for continuity of operations for essential central office functions, such as payroll and ongoing communication with students and parents/guardians
6. Communication among staff, parents/guardians, the Governing Board, other governmental agencies, and the media during an emergency, including:
- a. Identification of spokesperson(s)
 - b. Development and testing of communication platforms, such as hotlines, telephone trees, and web sites
 - c. Development of methods to ensure that communications are, to the extent practicable, in a language and format that is easy for parents/guardians to understand
 - d. Distribution of information about district and school site emergency procedures to staff, students, and parents/guardians
7. Cooperation with other state and local agencies, including:
- a. Development of guidelines for law enforcement involvement and intervention
 - b. Collaboration with the local health department, including the development of a tracking system to alert the local health department to a substantial increase of student or staff absenteeism as indicative of a potential outbreak of an infectious disease
8. Steps to be taken after the disaster or emergency, including:
- a. Inspection of school facilities
 - b. Provision of mental health services for students and staff, as needed

Biological or Chemical Release

BIO-TERRORISM

(Anthrax

Threat)

Many facilities in communities around the country have received anthrax threat letters. Most were empty envelopes; some have contained powdery substances. The purpose of these guidelines is to recommend procedures for handling such incidents.

DO

NOT

PANIC

Anthrax organisms can cause infection in the skin, gastrointestinal system or the lungs. In order for this to happen, the organism must be rubbed into abraded skin, swallowed, or inhaled as a fine, aerosolized mist. Disease can be prevented after exposure to the anthrax spores by early treatment with the appropriate antibiotics. Anthrax is not spread from one person to another person. For anthrax to be effective as a covert agent, it must be aerosolized into very small particles. This is difficult to do, and requires a great deal of technical skill and special equipment. If these small particles are inhaled, life-threatening lung infection can occur, but prompt recognition and treatment are effective.

How to identify suspicious letters or packages

Some characteristics of suspicious letters or packages include the following:

- Excessive postage
- Handwritten or poorly typed addresses
- Incorrect titles
- Title, but no name
- Misspellings of common words
- Oily stains, discoloration or odors
- Excessive weight
- Lopsided or uneven envelope
- Protruding wires or aluminum
- Visual distractions
- Excessive security material such as masking tape, string, etc.
- No return address
- Ticking sound
- Marked with restrictive endorsements, such as "Personal" or "Confidential"
- Shows a city or state in the postmark that does not match the return address

Suspicious unopened letter or package marked with threatening message such as "Anthrax"

- Do not shake or empty the contents of any suspicious envelope or package.
- Place the envelope or package in a plastic bag or some other type of container to prevent leakage of contents.
- If you do not have a container, then cover the envelope or package with anything (e.g. clothing, paper, trash can, etc.) and do not remove this cover.
- Leave the room and close the door, or section off the area to prevent others from entering.
- Wash your hands with soap and water to prevent spreading any powder to your face.
- If you are at home, report the incident to the local police. If you are at work, report the incident to the local police and your site administrator.
- List all people who were in the room or area when this suspicious letter or package was recognized. Give the list to both the local public health authorities and law enforcement officials for follow-up investigations and advice.

Envelope with powder or powder spills out onto surface

- Do not try to clean up the powder. Cover the spilled contents immediately with anything and do not remove this cover.
- Leave the room and close the door, or section off the area to prevent others from entering.
- Wash your hands with soap and water to prevent spreading any powder to your face.
- If you are at home, report the incident to the local police. If you are at work, report the incident to the local police and your site administrator.
- Remove heavily contaminated clothing as soon as possible and place in a plastic bag, or some other container that can be sealed. The clothing bag should be given the emergency responders for proper disposal.
- Shower with soap and water as soon as possible. Do not use bleach or other disinfectant on your skin. If possible, list all people who were in the room or area, especially those who had actual contact with the powder. Give the list to both the local police and public health authorities so that proper instructions can be followed.

Possible room contamination by aerosol
(Example: small devices triggered, warning that air handling systems is contaminated, or warning that a biological agent is released in a public space.)

- Turn off local fans or ventilation units in the area

- Leave the area immediately
- Close the door or section off the area to prevent others from entering
- If you are at home, report the incident to the local police. If you are at work, report the incident to the local police and your site administrator.
- Show down air handling systems in the building, if possible
- If possible, list all people who were in the room or area, especially those who had actual contact with the powder. Give the list to both the local police and public health authorities so that proper instructions can be followed.

Bomb Threat/ Threat Of violence

Bomb Threats

ALL BOMB THREATS ARE SERIOUS!

Most likely, threats of a bomb or other explosive devices will be received by telephone.
 THE PERSON RECEIVING THE BOMB THREAT WILL:

- Attempt to gain as much information as possible when the threat is received. Do not hang up on the caller
- Use the “bomb threat checklist” form as a guide to collect the information needed. Don’t be bashful about asking direct, specific questions about the threat. Keep the caller on the phone as long as possible. If the threat is received by phone, attempt to gain more information.

The most important information is:

- When will the bomb explode and where is the bomb located?
- Immediately after receiving the bomb threat, the person receiving the call will verbally notify the building administrator of the threat received. Complete the “bomb threat checklist” form.
- Turn off cellular phones and/or walkie-talkie radios (transmits radio waves – could trigger a bomb)

BUILDING ADMINISTRATOR WILL (IF NECESSARY):

- Call school resources officer
- Call 9-1-1, if appropriate. Give the following information:

o You Give school site name
 o Your name and call-back phone number
 o Exact street location with the nearest cross street
 o Nature of incident

o Number and location of people involved and/or injured

- Notify District Superintendent’s Office
- Evacuate involved buildings using fire drill procedures. The Principal must have Superintendent’s permission to evacuate the entire site.
- Implement a systematic inspection of the facilities to determine if everyone is out.
- The Fire Department or Sheriff’s Deputies shall organize a search team to check for suspicious objects; a bomb can be disguised to look like any common object. Site employees should be ready to assist as needed.
- Maintain an open telephone line for communications.
- Secure all exits to prevent re-entry to building during the search period.
- Be certain people stay clear of all building; a bomb(s) may be planted against an outside wall. The blast will be directed in large part away from building
- Re-occupy buildings only when clearance is given by proper authorities

Bomb Threat Checklist

DO NOT HANG UP

Person Date and Receiving Time call the received: Call Completes the Following:

Write down exact words of person making threat (Ask caller to repeat what he or she said: "I'm sorry, could you repeat that?")

Questions to ask caller:

- When is the bomb going to explode?
Where is it right now?
What does it look like?
What kind of bomb is it?
What will cause it to explode?
Did you place the bomb?
Why is your address?
What is your name?
Sex of caller: M / F Age: Accent: Length of call:

Caller's voice. Check all that are appropriate:

- Calm
Angry
Excited
Slow
Rapid
Laughing
Crying
Normal
Distinct
Slurred
Lisp
Raspy
Ragged
Clearing throat
Cracking voice
Accent
Whisper
Soft
Nasal
Deep
Stutter
Distinguished
Loud Breathing
Familiar?
Whom did it sound like?

Background sounds. Check all that are appropriate:

- Street noises
Dishes banging
Rapid

Long distance
 PA systems
 Local call
 Children's voices
 Adults voices
 Phone Booth
 Static
 Factory noises
 House noises

Other: _____

Lanuaque used. Check all that are appropriate:
 Educated Incoherent Irrational Foul/Swearing Message read by caller
 Message taped

Other: Write anything else that was not covered above. _____

Name of employee taking the call: _____

Position: _____ Department: _____

Work Phone: _____ Date: _____

Recommendation: Each phone receiving incoming calls should have one 3x5 card at the phone with key words related to this checklist to be used as a reminder for whomever received a bomb threat.

Bus Disaster

BUS ACCIDENT

Bus Accident – Non-injury

- Driver reports details of accident by radio or second party.
 - o Who? Bus number and drivers name.
 - o Where? Exact location and direction of travel.
 - o What? Describe incident
 - Notify M.O.T. of the incident. Call 9-1-1 with information. (In California, all occupied school bus accidents are investigated by the California Highway Patrol)
 - o Who? Name of district department.
 - o What? Describe briefly the vehicles involved/nature of accident.
 - o Where? Exact location/address
 - o When? Time of incident
 - M.O.T will dispatch bus, mechanic and replacement driver with route information and camera.
 - M.O.T. will notify the Director and Superintendent or Designee. Supervisor should go to the scene of the accident
 - M.O.T. will notify school regarding accident and delay or change of route.

Bus Accident – Involving Serious Injury or Death

Driver Response: Notify Office by radio

- Who – Bus number and driver's name
- Where – Exact location, address and direction of travel

Transportation Office Response:

- Call 9-1-1 with information
 - o Who – Name of School District and department
 - o What – Describe briefly the facts as known. Describe seriousness of injuries
 - o Where – Exact location and address
 - o When – Time of accident

- Notify the Superintendent and Assistant Superintendent
- Notify school and Crisis Team
- Complete student roster
- School will notify parents/legal guardians
- Activate support group for students
- District personnel will follow-up with an investigation of the accident and respond to the media.

Disorderly Conduct

UNLAWFUL ASSEMBLY, DISTURBANCE, OR DEMONSTRATION

Student Involvement

- Secure the classroom, notify office to secure building, keep students in classrooms and away from windows or areas of possible danger.
- 9-1-1 will be called to alert them of the situation and possible future need
- The Crisis Team will be alerted
- Superintendent/Assistant Superintendent will be notified of the situation
- Employees and students will be informed as necessary. Calm fears and keep operations as normal as possible. Passing times may be adjusted for student protection
- Principal will request to meet with a group of 3 to 5 students to discuss concerns, encouraging other to return to class
- Students will not be released until it is determined by the Principal that they will not be at risk of harm
- If necessary, students will be removed from the school grounds via an alternate route

Non-Student Involvement

- Secure the classroom, notify office to secure building, keep students in classrooms and away from windows or areas of possible danger.
- 9-1-1 will be called to alert them of the situation and possible future need
- The Crisis Team will be alerted
- Superintendent/Assistant Superintendent will be notified of the situation
- Employees and students will be informed as necessary. Calm fears and keep operations as normal as possible. Passing times may be adjusted for student protection
- Activate Shelter in Place protocol
- District Administrator or Principal will inform demonstrators of laws and policies regarding unauthorized assembly
- Demonstrators will be asked to leave school grounds. The Administrator will offer to meet with a spokesperson
- If negotiations fail, the authorities will be called to the scene
- Principal or Designee will be a spokesperson for the media
- Students will not be released until it is determined by the Principal that they will not be at risk of harm
- If necessary, students will be removed from the school grounds via an alternate route.

Staff Guidelines

- Exercise good judgment and reasonable action to guard against escalating the disturbance/demonstration
- Record observations of any incidents, including date, time, place, names, and actions of those involved, and any intervention attempts. Report to the Principal
- Maintain normal classroom operations as much as possible
- If the disturbance/demonstration is outside the building, keep students away from windows and shades down in order to keep students as safe as possible.

Earthquake

EARTHQUAKES

Earthquakes usually strike without warning. The immediate need is to protect lives by taking the best available cover. All other actions must wait until the tremor subsides. DO NOT PANIC! If protected from falling objects, the rolling motion of the earth is frightening but not necessarily dangerous.

Ordinarily the initial earthquake is the most severe and subsequent shocks are less violent.

If inside a Building:

1. Implement ACTION "DUCK, COVER, HOLD" (Do not face windows)
2. Take precautions from falling objects
 - a. Get beneath a desk, table, or bench and cover head with any article of clothing to minimize injuries
 - b. If cover is unavailable, get against an inside doorway or crouch against an inside wall and cover head.
3. All doors should be left OPEN to minimize jamming if the building shifts
4. Stay away from outside walls and areas where there are large panels of glass and/or heavy suspended light fixtures.
5. After the earthquake is over and the ground has stopped shaking, then implement ACTION "LEAVE BUILDING"
6. Remain in control. DO NOT RUN!

If Outside:

1. Implement ACTION "DUCK, COVER, HOLD"
2. After the earthquake is over, move quickly away from buildings, playground equipment, basketball courts, athletic field lights, utility poles, large signs, trees, exposed wires and wet areas.
3. Avoid touching electrical wires and metal objects, such as chain link fences.
4. Proceed to the site Marshaling Area
5. Remain in control. DO NOT RUN!

At the Site Marshaling Area:

1. Take roll count of students and report findings to administrator in charge
2. Assess medical needs
3. Request assistance as needed
 - a. The Human Resources Department will act as the Emergency Operations Center (EOC) for the District. District maintenance and grounds employees will be at each school site to assist as needed and will be under the direction of the administrator in charge.
 - b. The School District EOC (Human Resource Department), after shaking ends, will begin contacting all schools in alphabetical order beginning with elementary schools to ascertain damage assessment and needs requirements. If an emergency exists at your site, feel free to break in and communicate your needs.
 - c. If the School District cannot dispatch help, then the County EOC will be contacted to request assistance/aid.
4. Provide medical care.
5. Provide for mass care needs
6. Do not light fires or touch fallen wires
7. Be alert for instructions from the administrator in charge
8. Do not attempt to enter a building until it has been declared safe by an authorized official
9. During a major emergency incident, students will only be released to the parent, guardian, or to the adult specified on the emergency card. THERE SHALL BE NO EXCEPTIONS TO THIS POLICY. Students who are not picked up by their parents may be transported to another student shelter.

If On a School Bus:

1. The driver will pull the bus to the side of the road and implement ACTION "DUCK, COVER, HOLD"
2. The Driver will turn off the ignition and set the brake
3. After the earthquake, the driver will contact the Transportation Center for Instructions

During Non-School Hours

1. If an earthquake occurs during non-school hours and the earthquake is a magnitude of 6.0 or greater, then the following applies:
 - a. It is the responsibility of all 8 hour Day Custodians to immediately visit their school and check for damage. The District will authorize overtime pay.
 - b. Determine what type of damage has occurred:
 - i. No Damage – no action is required
 - ii. Minor Damage – (can wait for repair) Call the Maintenance Department the next workday and request repair.
 - iii. Major Damage – (fire, electrical poles down, building collapse) Turn off main gas, water shut off valves (if no danger to you). Turn off main electrical switch (if no danger to you). Call emergency city/county service and call the supervisor

Yermo Fire Department – 911

Newberry Springs Fire Department – 911

Daggett Fire Department – 911

San Bernardino County Sheriff's Department – Barstow – (760) 256-4838

Barstow Community Hospital – (760) 256-1761

Fort Irwin Fire Department – 911

Fort Irwin Military Police Department – (760) 380-3474

Fort Irwin Main Gate – (760) 380-6750

Earthquake Drills

1. During an earthquake drill, a bell will ring and you will be instructed to duck and cover.
2. Everyone on the campus is to duck, cover and hold on to his or her desk or table leg. Students should duck under their desks.
3. When the “shaking” stops, evacuate all students from the buildings to the field and account for all students, as in a fire drill.
4. The school’s disaster team will canvass the entire campus to see that we can account for all students. Custodians will turn off the gas and electricity. Any classroom disaster supplies are to be brought out of the classroom with the students when you evacuate.
5. Each teacher will work with his or her students, help with the disaster team and remain at the school site until students are released to parents.
6. Each teacher will have a planned program of songs, games and lessons for use during periods of forced confinement of students. A planned program will help to maintain order, morale, relieve tension and prevent panic and hysteria.
7. Teachers will release children only to their parent/guardians or adults listed on their emergency card.

Government Code, Chapter 8, Division 4, Title 1, Section 3100 and 3101: All school district employees are civil defense workers subject to such civil defense activities as may be assigned to them.

Explosion or Risk Of Explosion

Response: Teachers in Classrooms

1. Initiate the “duck and cover” procedure upon hearing the first explosion.
2. In most cases the fire alarm will be sounded and normal evacuation procedures should be followed.
3. If no alarm is sounded, possibly due to a power outage or damage to wiring, assess the situation and evacuate everyone by a safe route to the predesignated assembly area.
4. Be aware of the possibility of secondary explosions.
5. If the normal evacuation area is not safe or there is no apparent safe route to the area, evacuate to an alternate area, preferably upwind from the location of the incident.
6. Care for the injured in your care. Inform the office about any injured people as soon as possible.
7. As soon as practicable check on (visually observe) your designated “buddy” staff member.
8. If you evacuate to an alternate site, notify the office of your whereabouts as soon as practical.
9. Wait for further instructions.

Response: Teachers Outside Classrooms

1. Instruct everyone to lie flat on the ground.
2. Do not enter any buildings.
3. Assess the situation:
 - a. As soon as it is safe to do so, instruct everyone to proceed to the normal evacuation area.
 - b. If the normal evacuation area is not accessible or unsafe, proceed to an alternate assembly area, preferably upwind from the incident site.
4. Care for any injured people.
5. Notify the office of any injuries as soon as possible.

Fire in Surrounding Area

Fire on School Grounds

Fire or Lightning Strikes
 Fire within School Building:
 1. Administrator in charge will sound the school fire alarm, evacuate the building, and call 9-1-1
 a. Yermo Fire 9-1-1
 b. Newberry Springs Fire - 9-1-1
 c. Daggett Fire - 9-1-1
 d. Barstow Community Hospital - (760)256-1761
 e. Fort Irwin Fire - 9-1-1
 f. San Bernardino County Sheriff's Department Barstow - (760)256-4838
 g. Fort Irwin Military Police - (760)380-3473
 2. Proceed to the the Marshaling Area
 3. Alert the Superintendent's Office
 4. Remain in control. DO NOT RUN!
 5. Keep access roads open for emergency vehicles
 6. Students and staff should not return to the school until Fire Department officials declare the area safe
 7. All further action will be directed by the administrator in charge
 Never attempt to fight a fire larger than a wastebasket size. Even a small fire can generate enough smoke to cause serious injury. Never attempt to fight a fire by yourself. Call for help. Always stay between the fire and the exit.

Fire Extinguisher Instructions:
 P - Pull safety pin from the handle
 A - Aim at the base of the fire
 S - Squeeze the trigger
 S - Sweep from side to side

If your clothes (or someone else's) catch fire, STOP, DROP AND ROLL!!

- Upon arrival, the Fire Department will assume command
- Principal will account for teachers and school district staff. Teachers will account for students.
- Notify Superintendent/Assistant Superintendent of incident

Lightening

Strikes:

Lightening seeks the path of least resistance between cloud and earth. The path will course through any object that stands out because of its height or isolation. That object might be a building, a pole, a tree, an antenna or a human body. The time reference from seeing the stroke of lightening to hearing the thunder is the Flash-To-Bang measurement of lightening distance. For each five second count, lightening is one mile away (e.g. 25 seconds = five miles away, 20 seconds = four miles away). At a count of 15 seconds (3 miles) take immediate defensive actions. There are four types of lightening conductions: direct, contact voltage, side flash and lightning channels.

If outdoors and lightning strikes near you:

- Avoid water, hilltops and trees
- Avoid all metal objects such as electrical wires, fences, machinery, motors, tools, etc.
- If any vehicle or building is nearby, get inside and close all windows and doors completely
- If you feel your hair stand on end, it is possible that you will be struck by lightning. Drop to your knees and bend forward. DO NOT LIE FLAT ON THE GROUND!

If indoors and lightning strikes the building:

- Sound alarm or sound bullhorn if it has not already been done
- Call 9-1-1 (USING CELLULAR PHONE). Identify problem and building address
- Avoid touching any metal structures or objects connected to the building that have been struck
- Avoid touching telephones, computer terminals, and anything metal/electrical inside and outside of the building. However, if the opportunity exists, turn off or unplug all electrical devices
- Stay away from windows
- Avoid plumbing and plumbing pipes/fixtures
- Do not handle flammable materials in open containers.

Flooding

Response: Teachers in Classrooms

1. Once you have become aware of a flood danger, keep all students in the classroom.
2. Contact the office to report any students under your care who are not in the classroom.
3. While waiting for instructions to evacuate, enlist the aid of students to move books, records, supplies and other valuables that are stored close to the floor to desktops or other safe places that are two or more feet above the floor.
4. If your room is being inundated by water, contact the office immediately for instructions.
5. Once ordered to evacuate, keep all students together, close the door after everyone is out.
6. Never attempt or direct others to attempt to walk or wade through fast moving water. Report the situation and wait for rescuers.
7. Your first responsibility is to supervise your students, but be prepared to help with other assignments as needed.

Response: Teachers Outside of Classroom

1. Do not attempt to return to a classroom if doing so requires walking or wading through fast-moving water.
2. Contact the office to inform them of your whereabouts and of those with you.
3. If safe to do so, relocate books, records, supplies and other valuables from the floor to higher areas in the room.
4. Once instructed to relocate, keep everyone together and close the door behind you.

Loss or Failure Of Utilities

Power

Outage/Rolling

Blackouts

IT IS THE DISTRICT'S INTENT THAT SCHOOLS WILL REMAIN OPEN DURING A POWER OUTAGE

There are several stages of alerts that are being broadcast over the radio:

- STAGE 1 EMERGENCY indicates that the operating reserves in the real-time market is forecasted to be less than the California Independent System Operator (CAISO) Minimum Operating Reserves criteria
- STAGE 2 EMERGENCY indicates that the operating reserves in the real-time market is forecasted to be less than five (5) percent
- STAGE 3 EMERGENCY indicates that the operating reserves in the real-time market is forecasted to be less than one point five (1.5) percent

If the district is notified of a STAGE 3 EMERGENCY, possible-affected sites will be contacted as soon as practicable. Once notified, turn off PCs, monitors, printers, copiers, and lights when not in use or not needed. Of you cannot turn off the whole computer, turn off the monitor and the printer. Shut off lights in unoccupied rooms. In spite of everyone's best effort to communicate, it is possible that an outage will occur with no notice to the district.

Preparing for an Outage

- Update each student's emergency card
- Determine availability of portable lighting at site (i.e., flashlights and batteries)
- Find out that when power is lost, do emergency lights go on and do the "Exit" signs remain lit?
- Clear away materials and boxes from hallways and pathways
- Check SVUSD PG&E Block list to determine in which PG&E block your site is located.
- Ask your teachers to have alternative teaching methods and plans to be used at STAGE 3 only
- Conduct a survey of your site for the classrooms and offices with no windows and prepare relocation plans
- Plan alternative communication methods that suit your site, such as runners, cell phones, or radios
- Develop a site plan such as a buddy system or chaperone, for restrooms or any other necessary leave during this period
- Have flashlights and replacement batteries available for the restrooms and other locations with no windows
- Ask your staff and students to have seasonal warm clothing available
- Use surge protectors for all computer equipment, major appliances and electronic devices.
- If you have electric smoke detectors, use a battery-powered smoke detector as a back up

During an Outage

- CONTACT M.O.T. IMMEDIATELY IF YOUR SITE IS EXPERIENCING A BLACKOUT

According to Pacific Bell, phones connected directly to a phone jack will be operable. Phone that require power from an electrical outlet will not work

- If an outage lasts more than 30 minutes, have pre-designated people walk through the campus and check on the status of individuals in each building
- Use a buddy system when going to the restrooms
- DO NOT USE barbeques, Coleman-type stoves, hibachis and other outdoor cooking devices indoors
- DO NOT USE candles or gas lanterns

- Turn off PCs, monitors, printers, copiers, and lights when not in use or not needed. Of you cannot turn off the whole computer, turn off the monitor and the printer.
- Shut off lights in unoccupied rooms

The rolling outages should not last more than two hours and, with some preparation, business can be conducted as close to normal as possible

SUDDEN	LOSS	OF	UTILITIES	IN	SEVERE	WEATHER
1. Take roll count of students and report findings to the administrator in charge. Wait for direction as to the next step						
2.	Contact	the	Director	of	Maintenance,	Operations and Facilities
a.	Superintendent	–	(760)	254-2916	ext	1130
b.	Assistant Superintendent	of	Ed Services	- (760)	254-2916	ext 1135
c.	Assistant Superintendent	of	Business Services	– (760)	254-2916	ext 1117
d.	Sr. Director	of	Maintenance, Operations and Facilities	– (760)	254-2916	ext 1150 or 1143

Motor Vehicle Crash

Call 9-1-1

Report to District

Who--Name of District Employee and if any others (staff, students,etc.)

What--Briefly describe facts as known. Describe Seriousness of injuries

Where--Exact Location and address

When--Time of accident

When – Time of accident

1. Notify the Superintendent and Assistant Superintendent
2. Notify school and Crisis Team
3. Complete student roster
4. School will notify parents/legal guardians
5. Activate support group for students
6. District personnel will follow-up with an investigation of the accident and respond to the media.

Psychological Trauma

Contact Coordinator of Special Education to get district Crisis Response Team to school site. Will also contact D/M SELPA and have additional crisis response team members sent to location to address needs of staff and students

Suspected Contamination of Food or Water

1. Threat.

- a. Gather as much info as possible about the specific type of chem/bio agent, its physical properties (air-borne, powder, liquid; color, odor, quantity), its specific location, and how it will or has been released.
- b. Quarantine the threatened area and anyone potentially exposed until they can be medically cleared.
- c. Instruct potentially exposed individuals to avoid inhaling or touching the substance or each other.
- d. If threat is outside and if possible, move people to an unoccupied inside location and quarantine.
- e. Reduce risk of increasing exposure by closing window & doors and shutting down HVAC systems.
- f. Account for everyone in your area and report anyone missing that should be there.
- g. Wait for further information & instruction from school and public safety officials.

2. Suspected Exposure.

- a. Quarantine the area and anyone potentially exposed until they can be medically cleared.
- b. Instruct exposed individuals to avoid inhaling or touching the substance or each other.
- c. Gather as much info as possible about the potential chem/bio agent from those exposed (physical proper-ties: airborne, powder, liquid; color, odor, quantity), exposure degree & type (touched, inhaled, ingest-ed), any apparent physical reactions to the substance, and its specific location (floor,

tabletop, air).

- d. Reduce risk of increasing exposure by closing window & doors and shutting down HVAC systems.
- e. DO NOT attempt to clean up any spilled contents.
- f. Cover the contents with anything handy (trash can, cardboard box, paper, trash bag, etc.)
- g. If threat is outside and if possible, move people to an unoccupied inside location and quarantine.
- h. Account for everyone in your area and report anyone missing that should be there.
- i. Wait for further information & instruction from school and public safety officials.

Unlawful Demonstration or Walkout

UNLAWFUL ASSEMBLY, DISTURBANCE, OR DEMONSTRATION
Student Involvement

- Secure the classroom, notify office to secure building, keep students in classrooms and away from windows or areas of possible danger.
- 9-1-1 will be called to alert them of the situation and possible future need
- The Crisis Team will be alerted
- Superintendent/Assistant Superintendent will be notified of the situation
- Employees and students will be informed as necessary. Calm fears and keep operations as normal as possible. Passing times may be adjusted for student protection
- Principal will request to meet with a group of 3 to 5 students to discuss concerns, encouraging other to return to class
- Students will not be released until it is determined by the Principal that they will not be at risk of harm
- If necessary, students will be removed from the school grounds via an alternate route

Non-Student Involvement

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- The Crisis Team will be alerted
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- Activate Shelter in Place protocol
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Staff Guidelines

- Exercise good judgment and reasonable action to guard against escalating the disturbance/demonstration
- Record observations of any incidents, including date, time, place, names, and actions of those involved, and any intervention attempts. Report to the Principal
- Maintain normal classroom operations as much as possible
- If the disturbance/demonstration is outside the building, keep students away from windows and shades down in order to keep students as safe as possible.

Emergency Evacuation Map